Student & Alumni News

Christine Burke Adams (Cohort 10) has received the NCPEA Edgar L. Morphet Dissertation of the Year Award for her dissertation, “Professional Capital: Principal Practice and Teacher Job Satisfaction,” chaired by Dr. Magaly Lavadenz. Congratulations, Christine!

Congratulations to the 2017 graduates who participated in the May 4th Doctoral Research Symposium!

Congratulations to the following 2017 graduates who participated in the May 7th Graduate Commencement Ceremony! We are so proud of you!

Dana Adams Coleman
The Schooling Experiences of African American Males Who Attended Predominately White Independent Schools
Dissertation Chair: Antonia Darder, Ph.D.

Aixle Aman
Community School Practices and Impacts: A Tale of Two Community Schools
Dissertation Chair: Mary McCullough, Ph.D.

Maria Andrade Johnson
Technology Uses and Pedagogical Practices in an Eighth Grade One-to-One Implementation: Potential for Fostering Student Agency and Democratic Participation
Dissertation Chair: Marta Baltodano, Ph.D.

Eno Attah
Ball is Life: Black Males Narrate Their Division I Athletic Experiences
Dissertation Chair: Marta Baltodano, Ph.D.

Erin Barisano
Forming and Supporting Lay Catholic Elementary Principals as Spiritual Leaders
Dissertation Chair: Jill Bickett, Ed.D.

Katherine Barton-Vasquez
A Case Study of Disproportionality in Special Education: Inquiry in a Suburban School District
Dissertation Chair: Elizabeth Reilly, Ed.D.

Dave Chambers
Determining Factors that Affect the Use of Data for Informed Decision-Making in Catholic High Schools
Dissertation Chair: Karen Huchting, Ph.D.

Wendy Creek
If All Adds Up: Professional Development, Content Knowledge and Self-Efficacy in Middle School Math Teachers
Dissertation Chair: Karen Huchting, Ph.D.

Diane Fogarty
Universal Design for Learning: A New Clinical Observation Tool Towards Creating Access and Equity for ALL Students
Dissertation Chair: Karen Huchting, Ph.D.

Luis Garcia
Listening to the Experts: Correctional and Community College Administrators’ Perceptions of How Collaboration Contributes to the Public Value of a Postsecondary Correctional Education Partnership
Dissertation Chair: Mary McCullough, Ph.D.

Marcus Hughes
The Power of Empathy: A Critical Narrative Inquiry of Cultural Competencies in New Teachers
Dissertation Chair: Antonia Darder, Ph.D.

Tiffani Kocsis
Dissertation Chair: Antonia Darder, Ph.D.

Laura McGowan-Robinson
African American Parental Engagement in a Charter Middle School: Contributing Factors
Dissertation Chair: Franca Dell'Olio, Ed.D.

Alimee Ramirez
“When Do We Play?”: Administrator, Teacher, and Parent Perceptions of Play in a Catholic Kindergarten Classroom
Dissertation Chair: Marta Baltodano, Ph.D.

Terrell Sales
An Emancipatory Pedagogy of Christ: Toward a Decolonizing Epistemology of Education and Theology
Dissertation Chair: Antonia Darder, Ph.D.

Alvin Sanga
Superintendent Turnover in Guam
Dissertation Chair: Martha McCarthy, Ph.D.

Sofia Vergara
Lived History of a Transformative Leader with a Disability: An Evocative Autoethnography for Social Justice
Dissertation Chair: Antonia Darder, Ph.D.

We are so excited to welcome Cohort 14! The group completed Orientation on June 15th and 16th and will be taking their first two classes during Summer Session II! Left to right

Shannon Malone, Allegra Johnson, Sylvia Jáuregui, Ngozi Williams, Hani Zubi, Cairen Ireland, Cameron Coleman, Steve Purcell, Dave Sundby, Lauren Meaux, Julie Kane, Norma Romero, Marcia Parker, Emanuel Escamilla.

Diana Limon (Cohort 1) will serve as Acting Director for the Traditional Special Education Program in the Department of Elementary and Secondary Education at LMU from May 15 - August 15. Congratulations, Diana!

On June 19 and 20 enso and Public Counsel convened more than 100 leaders and activists from the worlds of education, pop culture, public policy, business, civil rights, design, Noonan (Cohort 3) and Joan Wicks (Cohort 6) were both participants. Congratulations to both!

Luis Garcia (Cohort 4) was recently featured in a story by the Los Angeles County Sheriffs Department Information Bureau entitled Success Through Education: A 1995 Education Based Incarceration Graduate Took Inspiration from Instructors and Pressed Forward to Earn A Doctoral Degree. Congratulations, Luis! Univision also shared his inspiring story here.

Elizabeth Montano (Cohort 6) presented “Becoming Unionized in a Charter School: Teachers and the Promise of Social Justice” in the Roundtable, “Multiple Meanings of “Education for Social Justice”: From Knowledge to Practice in an Urban District” at the AERA Conference in San Antonio, Texas, this spring. Congratulations, Elizabeth!

Tommy Chang (Cohort 7) recently attended a groundbreaking ceremony as Superintendent of Boston Public Schools to kick off the $20 million renovation of the John Eliot K-8 three-story building in 2013 to accommodate the expansion of the Eliot School, whose population has grown from 200 to more than 550 students over the past decade. Congratulations, Tommy!

Check out Chelsea on Netflix for a special episode on education "Dinner Party: Getting Schooled," and be on the lookout for Chris Lee (Cohort 8) and Jesse Noonan (Cohort 3)
Valor Academy High School held their first graduation at CSUN on June 22. Evelyn Licea (Cohort 10) is the Principal at Valor Academy High School. Congratulations, Evelyn!

Diane Fogarty (Cohort 11) led a Facebook live session on social-emotional learning with New Middle School Pathway Principal Kyle Hunsberger. Watch here. Congratulations, Diane!

Wendy Creek (Cohort 11), Affiliate Faculty in Urban Education, is now leading Teacher Leadership in Mathematics as Program Director in the School of Education at LMU. Congratulations, Wendy!

Beats Nguyen (Cohort 12) participated at the Global Education Innovation Initiative (GEII) Conference held at Harvard on May 9. She was asked to present the summary for the “US working group” at the conference: Congratulations, Beate!

Krystal Huff (Cohort 13), Kortney Hernandez (Cohort 10) and Dr. Karie Huchting led a webinar entitled "Behind the Curtain: Inside Insights in Writing a High-Quality AERA Proposal" on June 28. Topics discussed included: where to begin, knowing what type of session to submit your proposal to, the process in obtaining a chair or discussant (if necessary), and to get ideas for AERA, or wish to learn more about how to get involved with the AERA, please watch the webinar video recording here. Congratulations to all!

Liza Mastrippolito (Cohort 13) has been appointed as Acting Director of the Elementary & Secondary Education Program in the Department of Elementary and Secondary Education at LMU. Congratulations, Liza!

We are deeply saddened to share that Anthony “Tony” Sabatino, clinical associate professor of educational leadership and director of Catholic School Leadership Programs, died unexpectedly on May 22, 2017. Tony, a great supporter of the Doctoral Program, served on dissertation committees and frequently participated in Doctoral Program events. He will be greatly missed. Please keep Tony’s family and many friends in your thoughts and prayers.


In addition, Dr. Baltodano presented "CAEP Standards and Their Implications for Diversity and Social Justice in Teacher Preparation" in the Roundtable "Multiple Meanings of "Education" in San Antonio, Texas, this spring.

Dr. Baltodano also attended the Council on Anthropology and Education (CAE) breakfast at the AERA Conference as CAE’s immediate past president in San Antonio, Texas, this spring.

Furthermore, Dr. Baltodano coordinated the Council on Anthropology and Education’s Presidential Fellowships (to be awarded in Washington, D.C., in November at the American Anthropological Association meetings).

Dr. Magaly Lavadenz co-edited the summer edition of Issues in Teacher Education. Click here to read.

Dean Shane P. Martin is quoted in a Cabinet Report article on teacher shortage. Click here to read.

Go Fund Me for LMU Custodian

One of our custodians was recently diagnosed with cancer and needs our help. SOE’s Erik Hernandez and Ernesto Colin have started a Go Fund Me page to help raise money for her medical treatments. Please click here.

We count on you, our students and alumni, to refer possible applicants to us for the 2018 cohort. Recruiting has begun and we need your help to get the word out about the Doctoral Program. Please share the announcement below about our upcoming Information Sessions and Informational Webinars with your colleagues, peers, family and friends, and send any referrals to Michaela Cooper at michaela.cooper@lmu.edu. Thank you for your support!

The Doctoral Program will be hosting the following upcoming on-campus Information Sessions and Informational Webinars for prospective students. We encourage you to share this information with any colleagues, peers, friends or family members who you think may be a good fit for our program!

- Webinar: July 13, 2017, 5:15-6:15 p.m.
- Webinar: August 16, 2017, 12:00-1:00 p.m.
- Campus Information Session: September 14, 2017, 6:00-8:00 p.m.
- Campus Information Session: October 12, 2017, 6:00-8:00 p.m.
- Campus Information Session: November 9, 2017, 6:00-8:00 p.m.
- Webinar: December 7, 2017, 12:00-1:00 p.m.
- Webinar: January 11, 2018, 5:15-6:15 p.m.

Please RSVP here.

Don’t miss this great opportunity to gather with other teacher induction leaders to discuss program issues!

Where:
When:
Save the Date: Teacher Induction Conference
registration details.

This summer, LMU extension is offering the Yoga Ed. Professional Institute, a professional certificate program designed for future educators to learn how to integrate yoga into the K12 classroom and greater school community. Click here.

For more information and to register, please click.

We’re thrilled to announce that Dr. Jill Biden will be joining us as our keynote speaker! Dr. Biden is a lifelong educator, dynamic leader, and advocate for families. As Second Lady, she worked to highlight the importance of community colleges to America’s future while continuing to teach as a full-time English professor at a community college in Northern Virginia. With the February 2017 launch of the Biden Foundation, Jill and her husband will continue their commitment to public education. Dr. Biden’s experience and insights are especially valuable as California strives to better serve all of our students in a changing world. Dr. Biden will speak at the headquarters site of Saint Mary’s College of California, and her remarks will be simulcast to LMU and the 33 other sites across the state.

Better Together California Teachers Summit
We’re thrilled to announce that Dr. Jill Biden will be joining us as our keynote speaker! Dr. Biden is a lifelong educator, dynamic leader, and advocate for families. As Second Lady, she worked to highlight the importance of community colleges to America’s future while continuing to teach as a full-time English professor at a community college in Northern Virginia. With the February 2017 launch of the Biden Foundation, Jill and her husband will continue their commitment to public education. Dr. Biden’s experience and insights are especially valuable as California strives to better serve all of our students in a changing world. Dr. Biden will speak at the headquarters site of Saint Mary's College of California, and her remarks will be simulcast to LMU and the 33 other sites across the state.

For more information and to register, please click here.

Summer Training through Yoga Ed Professional Institute: Bringing yoga into schools
This summer, LMU extension is offering the Yoga Ed. Professional Institute, a professional certificate program designed for future educators to learn how to integrate yoga into the classroom. The institute will be held on 5 Saturdays throughout the 2016-2017 school year. There is no cost to participants for this institute but there is an application.

This leadership institute is designed for new or experienced teachers in K-12 who are interested in deepening their arts and English Language development Instruction. You will work in a supportive community of learners and leaders.

Where:
When:
First 3 Dates: June 27, 28 and 29, 2017
CRLP Annual Leadership Invitational
Dialogue #1: Immigrant Issues and Education
Dialogue #2: K-12 Educational Classroom Practices
Dialogue #3: Organizational and Community Leadership Issues

Upcoming Final Dissertation Defenses
Faculty, staff and students of the School of Education are invited to observe the final defense presentations of candidates for the Doctoral Program. If you plan to attend a dissertation defense presentation, please RSVP to Michaela Cooper at mcooper@lmu.edu.

Upcoming LMU Events
Feed the Hungry!
Campus Ministry invites the LMU Community to serve at Feed the Hungry, every Tuesday this summer (except July 4). Campus Ministry relies heavily on Faculty, Staff, and Students, friends, families, and other volunteers to help prepare and serve food to the community.

The new issue of the Journal of Catholic Education has just been released. Please click here to read.

CRLP Annual Leadership Invitational
First 3 Dates: June 27, 28 and 29, 2017
Where: Loyola Marymount University Drive Los Angeles, CA

This leadership institute is designed for new or experienced teachers in K-12 who are interested in deepening their pedagogical knowledge about English Language Arts and English Language Development. The institute will be held on 5 Saturdays throughout the 2016-2017 school year. There is no cost to participants for this institute but there is an application.

To request and application please email gchavez7@lmu.edu or call 310-258-8867

Education Law Symposium
When: July 6-9, 2017
Where: The Brown Hotel
335 West Broadway • Louisville, KY 40202
Submit your Education Law Symposium registration and payment via the online registration form.

Attendees will hear from experts on a variety of topics, which include social media, cyberbullying, immigration law, accommodating students with disabilities, updates on school law and many more.

Link to event here.

Questions?
Contact Carlotta Brussell at cbrussell2@windstream.net or 270.402.7205.

Better Together California Teachers Summit
When: July 28, 2017
Time: 8:00 a.m. – 12:30 p.m.
Where: Loyola Marymount University

We’re thrilled to announce that Dr. Jill Biden will be joining us as our keynote speaker! Dr. Biden is a lifelong educator, dynamic leader, and advocate for families. As Second Lady, she worked to highlight the importance of community colleges to America’s future while continuing to teach as a full-time English professor at a community college in Northern Virginia. With the February 2017 launch of the Biden Foundation, Jill and her husband will continue their commitment to public education. Dr. Biden will speak at the headquarters site of Saint Mary’s College of California, and her remarks will be simulcast to LMU and the 33 other sites across the state.

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For more information and to register, please click here.
maintain satisfactory academic progress in college. The terms and conditions of this teaching service obligation are found in the Grant Agreement to Serve that you must sign before you receive a TEACH Grant. For more details, please go to their link.

Requirements

Must demonstrate financial need, be a U.S. citizen or eligible noncitizen, have a valid social security number, and maintain satisfactory academic progress in college. The terms and conditions of this teaching service obligation are explained in the TEACH Grant Agreement to Serve that you must sign before you receive a TEACH Grant. For more details, please go to their link.

Leopold Schepp Foundation Scholarship

This scholarship is open to students who have a valid social security number and maintain satisfactory academic progress in college. The terms and conditions of this scholarship are explained in the TEACH Grant Agreement to Serve that you must sign before you receive a TEACH Grant. For more details, please go to their link.

CORA was developed through a Statewide California Electronic Library Consortium Project Initiatives Fund and provides grants of up to $4,000 per year to students who agree to teach for four years at an elementary school, secondary school, or educational service agency that serves students from low-income families and to meet other requirements. Must demonstrate financial need, be a U.S. citizen or eligible noncitizen, have a valid social security number, and maintain satisfactory academic progress in college. The terms and conditions of this scholarship are explained in the TEACH Grant Agreement to Serve that you must sign before you receive a TEACH Grant. For more details, please go to their link.

Research and Funding Opportunities

North Western University is seeking for a Postdoctoral Fellow to participate in an innovative study of districts' efforts to create greater alignment preschool through grade 3 in students and students’ experiences, learning opportunities, and mathematics learning. The position begins July 1, 2017 and has the possibility of extension for up to two additional years, observing classroom instruction, and expertise in mathematics teaching and learning and one or more of the following: early childhood education, teacher learning, professional development, or teacher evaluation. How to Apply: Send your resume, cover letter and the names and contact information of three professional references to Natalie Jou, Natalie.Jou@northwestern.edu. Please put “DREME Network Postdoc” in the subject line. For questions, please contact Cynthia Coburn at cynthia.coburn@dreme.org. For more Information Click here.

Pepperdine University's Graduate School of Education and Psychology (GSEP) is offering a unique opportunity to two post-graduate interns for the upcoming 2017-2018 academic year (typically August through August). Interns will be trained to provide career counseling services to GSEP students and alumni across all 16 academic programs and 5 graduate campuses and receive supervised hours towards the Professional Clinical Counselor (PCC) license. How to Apply: Send your resume, cover letter and the names and contact information of three professional references to Brandi Donaldson at brandi.donaldson@pepperdine.edu. For more Information Click here.

The Journal of Educational Leadership and Policy Studies (JELPS) ISSN: 2473-2826, (JELPS) seeks manuscripts that address best practices and school policies in the Culture and School Climate. JELPS is sponsored by Southern California State University is a peer-reviewed electronic journal dedicated to establishing a global network with graduate students and faculty, to present your work and receive feedback on your research. See the 2017 UCEA GSS Call for Proposals here.

The Carnegie Foundation is recruiting Networked Improvement Community Fellows. It is a two-year paid fellowship with the Carnegie Foundation for the Advancement of Teaching and requires 5 years of experience and an advanced degree. Either an MA or Ed.D. is acceptable. For more information and to apply, click here.
Directed Educational Services is now hiring Physics Teachers. For more information click here.

The Office of the Executive Vice President and Provost has been gracious enough to fund three scholarships for LMU faculty and students to attend the Colloquium, registration fees and roundtrip airfare to Spain, in exchange for a presentation at the Colloquium, a submission to the Proceedings, and as serving as a reviewer for the Proceedings in exchange for the registration fee and hotel accommodations. You may contact Francisco Ramos at: internationalcolloquium@lmu.edu for more information.

From Failure to Promise Scholarship Promise Essay Contest Is open to high school seniors, undergraduate, and graduate students who hold at least a 2.5 GPA, pursuing degrees in education. Write an essay of at least 1,500 words that addresses three of the given topics. Scholarships range from $500-10,000. Deadline to apply is July 31, 2017. For additional questions or concerns:

LMU’s Center for Service and Action is the recipient of a recent grant to send a student or graduate on a year-long volunteership at the Red Cloud Indian School in South Dakota to build a culture of service, dedication and commitment. The volunteer will learn about the Lakota language and culture while working to support the Lakota children in one of Red Cloud’s four schools. If interested in this position please contact

Vanderbilt’s Peabody College is searching for a Post-Doctoral Fellow in Education Policy and Leadership to work on two externally funded research projects in 2016-17. The Interim Partnership (IPI) is a randomized evaluation of a state partnership program focused on teacher collaboration, evaluation, and instructional improvement. For More information click here.

Call for Submissions: International Journal of Student Voice. The International Journal of Student Voice is a new peer reviewed, open access e-journal publishing work from students, teachers, administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. LJSV, established at Penn State University, welcomes submissions from teachers, students, researchers, administrators, and community stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and encourage practitioner reflections and multi-media submissions. For more information, please visit their website

The Northrop Grumman Foundation Teachers Academy has completed its first year and is now accepting applications for the second year. The program—designed specifically to support 25 teachers located in school districts in select Northrop Grumman communities. The teachers will participate in a yearlong immersion in a host of science-, technology-, engineering- and math-related activities and professional learning opportunities. For more information, please visit their website

**Career Opportunities**

**St. Monica Catholic High and Elementary Schools**, as part of the vibrant St. Monica Catholic Community in Santa Monica, is seeking a Director of Innovative Learning (DIL) and a 2017-2018 Graduate Assistantship Descriptions

Our Lady of Perpetual Help Catholic School is hiring for a Classroom Teacher - Full Time - 3-5th Grade and Middle School Teacher - Full Time. Please email Principal Theresa Voeltz at tvoeltz@operhelpschool.org for more information.

St. Thomas the Apostle School is looking for an 8th Grade Algebra/Math Teacher, High School Biology Teacher, High School Math Teacher. Contact: Jennifer Epps at jepps@wearesynergy.org

**St. Paul the Apostle School** is now hiring Physics Teachers. For more information click here. Le Conte is now hiring Science Teachers. For more information click here.

San Francisco Unified School District is hiring! Multiple positions are open, including Math, Science, Physical Education, Spanish, Mandarin and Cantonese teacher positions. Click here to learn more.

The Department of Labor Studies at California State University, Dominguez Hills, is looking for a part-time lecturer for Fall 2017. Please contact Vivian Price, var@csudh.edu, or email directly at hndings@lausd.net.

Teaching positions open at Synergy Academies: 8th Grade Algebra/Math Teacher, High School Biology Teacher, High School Math Teacher. Contact: Jennifer Epps at jepps@wearesynergy.org

Directed Educational Services is now hiring Physics Teachers. For more information click here.
Applications for Educator Preparation Student Liaison to the Commission on Teacher Credentialing are now being accepted. The appointment will be made by the end of September 2017. Interested candidates must complete the application form and send it, with all additional requested documentation, to the attention of the Executive Office at the address provided on the form. Deans of the college will review applications, and the winner will be announced by the end of December 2017. Travel costs for participation in this one-year appointment (October 1, 2017–September 30, 2018) will be covered. For more information, contact the Executive Office at 310-338-5754.

There are several openings at Saint Joseph Notre Dame High School located in Alameda, CA, just minutes from downtown Oakland. Click here to view the current openings.

Servite High School in Anaheim is looking for a Theology Teacher.

Ednovate is seeking full-time teachers who are invested in creating schools of tomorrow to teach the following subjects: Math, Science, English, and Social Studies. Its teachers develop strong relationships with students, so they are with them the day they walk across the graduation stage. View 2017-18 openings at ednovate.org/careers.

For more information, contact jobs@ednovate.org.

Immaculate Conception School (downtown L.A.) is seeking qualified candidates for the 2017-2018 academic year. Candidates must possess strong classroom management skills. Please click here for more information and to learn how to apply.

Leadership Public Schools, Hayward is seeking a Principal to work with a high-performing team of innovative and collaborative educators who are deeply committed to supporting all students in becoming college and career ready community leaders. LPS Hayward has been awarded a “GOLD” designation in the Best High Schools rankings by US News and World Report and was recognized by Innovate Public Schools as the top performing Bay Area High School for low-income Latino students. Please click here to read the full job description and information on how to apply.

Recruitment is in the process of hiring a Research and Assessment Graduate Assistant for the 2017-2018 academic year (beginning in summer). The Graduate Assistant will support the Director of Student Affairs Research and Assessment to provide research and assessment that inform decisions related to student retention, engagement, development, matriculation, graduation, and post-graduate success. This is a yearlong and summer Graduate Assistant position with expected work of 15-20 hours per week during the academic year. The full job description is available here. Please contact Laura Monje-Paulson, Ph.D., Director of Student Affairs Research and Assessment, at Lmonjepa@lmu.edu with any questions. For more information click here.

The College of Education (COE) at Seattle University seeks applications for a multi-year, non-tenure track, Clinical Assistant Professor to join the Department of Teaching, Learning and Social Justice in literacy education informed by sociocultural perspectives on learning to teach and learn in diverse classrooms. The appointment will begin September 1, 2017. This individual will have opportunities to teach across different pathways to certification, particularly at the elementary level. Applicants should submit a letter of interest and a professional curriculum vitae. Applications must be postmarked by July 17, 2017. Travel costs for participation in this one year appointment (October 1, 2017–September 30, 2018) will be covered. Applications are encouraged to submit a letter of interest and a professional curriculum vitae. The College of Education (COE) at Seattle University is an equal opportunity employer and is committed to diversity in the workplace. For additional information for at least three references (letters will be solicited upon submission of application). Review of applications will begin January 2, 2017. Open until filled. For additional information contact 296-5754.
The College of Education (COE) at Seattle University seeks applications for a multi-year, non-tenure track, Clinical Assistant Professor to join the Department of Teaching, Learning to begin September 1, 2017. This individual will have opportunities to teach across different pathways to certification, at both the elementary and secondary levels. Apply, and contact information for at least three references (letters will be solicited upon submission of application). Review of applications will begin January 2, 2017. Open until filled.

The College of Education (COE) at Seattle University seeks applications for a three-year, non-tenure track full-time counseling instructor in the Department of Leadership, teaching and support the Counseling program and teach courses in both the school and clinical mental health counseling programs, with an emphasis on supporting the additions of supervisors. Full details can be found at https://cdos.seattleu.edu, including a cover letter, Curriculum Vitae, and contact information for at least three references (letters will be solicited upon submission of application). For more information contact Dr. Jackie Leibsohn, Chair of the Search Committee at leibsohn@seattleu.edu or at 206-296-5766.

Assessment at LMU is looking to hire a half-time grad student to help with surveys. The position requires some technical skills with survey design, Excel, and possibly web-site management. If you or anyone you know is interested, please contact Dr. Massa to apply.

JW Kinder is seeking an Advanced Assistant/Associate/Full Professor New Literacies and Bi/Multicultural Immigrant Learners. Social justice is a key component of this position. For more information about this position, please see the following link: https://www.coe.luc.edu.

The School of Education, Loyola University Chicago has announced a tenure-track position at the assistant professor rank with primary teaching, research and service responsibilities in NCATE (now CAEP)-accredited graduate programs, all of which are shaped around the School’s conceptual framework which focuses on social justice, and identifies our responsibility to continue until the position is filled. Anticipated started date is August 15, 2017. Applicants are asked to submit (1) a letter of interest, (2) curriculum vitae; (3) samples of scholarly individuals prepared to provide professional references. Direct applications to: https://www.careers.luc.edu. Make inquiries to: Dr. Celia Arresola, Chair, Search Committee, School of Education.

The Department of Teacher Education at Michigan State University (MSU), a national leader in teacher preparation and research on teaching, teacher learning, curriculum, policy, and international education, is seeking a faculty member at the assistant or associate professor level. The selected individual will join faculty in the School's Department of Teacher Education. For more information, contact Dr. Jackie Leibsohn, Chair of the Search Committee at leibsohn@seattleu.edu or at 206-296-5766.

The Archdiocese of San Francisco is currently looking for a Superintendent of Catholic Schools. This is a top-20 Catholic diocese serving nearly 25,000 students in 51 elementary schools and 16 high schools in San Francisco, Marin, and San Mateo counties. This extraordinary opportunity is available effective July 2017. Qualified candidates will be expected to demonstrate their earnest commitment to the Catholic faith and the mission of Catholic education. Inherent in this role, the Archdiocese also welcomes candidates from a variety of mission-critical career platforms including but not limited to the following:

- Current Catholic school and diocesan leaders with proven management skills and the ability to lead and inspire diverse and multiple constituencies
- Transformational leaders from higher education and other appropriate education sectors eager to assume a high profile role in a prominent Catholic diocese
- High performing not-for-profit executives with demonstrated passion for education and serving the critical needs of children and families
- Non-traditional candidates from other career venues -- corporate, civic, and governmental -- with proven institution building skills and an ability to engage effectively and efficiently

Dynamic, visionary leadership and passion for Catholic mission and identity are the qualities most desired by the Archdiocese. Please click here to read the full leadership prospectus.

Alliance College-Ready Public Schools is seeking Math, Spanish, English, and Special Education teachers for the current school-year across its network of 28 middle and high schools. Interested candidates should send their resume directly to Jonathan Woodward at jwoodward@alliance.org.

Cal Poly, San Luis Obispo is hiring one tenure track assistant professor in the School of Education. The position is in the area of Educational Leadership. Check out the attached job description here.

St. Paul High School has immediate open position for a Physics teacher for this school year to teach Physics and Honors Physics. For more information, please contact Georger Fong, Capital City Public Charter School.

Forg Tutoring is a local tutoring company that provides personalized private tutoring at an affordable rate, has opportunities for students to serve as tutors and mentors to students at different levels, and subjects to tutor, as well as having the opportunity to create their own schedule, get driving compensation, periodic bonus and referral bonus. Those interested in applying may contact Lisa Nichols@greendot.org if you have any questions.

The University of Arizona is seeking an Advanced Assistant/Associate/Full Professor in New Literacies and Bi/Multicultural Immigrant Learners. Social justice is a key component of this position. For more information, contact Dr. Jackie Leibsohn, Chair of the Search Committee at leibsohn@seattleu.edu or at 206-296-5766.

Edupreneur School of Los Angeles is seeking a Learning Specialist.

Primary Responsibilities:

- Provide academic intervention and instructional support services for students who are identified with a learning difference.
- Work with students, teachers and psychologist to create and implement academic strategies for differentiation and track progress.
- Utilize scientifically research-based interventions when working with learning differences.
- Support students with skill building related to study and testing skills, time management, and goal setting.

Please email Rachael Lydeard at rllydeard@es-la.com to apply.
Students Rising Above (SRA) is searching for their new Executive Director. Posed to embark upon a new era of growth and technological innovation, SRA seeks a dynamic, visionary leader, and management, with the capacity to effectively lead an organization in a virtual environment. The Students Rising Above (SRA) community is dedicated to impacting college students who have demonstrated a deep commitment to education and strength of character while overcoming tremendous odds of poverty, homelessness, and neglect.

**St. Bernard High School** is searching for a Director of Marketing and Admission. For more information, please contact Patrick Lynch, Ed.D., Principal at pylynch@sfbh.edu.

**California State University East Bay** has two open Assistant Professor tenure track positions in Special Education, one to be located in the Teacher Education Department, Educational Psychology Department, where Special Education post-baccalaureate licensure and Masters degree programs are located and the Teacher Education Department, a credential program. Application review will begin on October 15, 2016. Click here for more information and to apply.

The Tutor Boost is a tutoring company run by two former teachers. They provide in-home tutoring for K-12 students in all subjects. They are currently HIRING TUTORS for all subjects. For more information, please visit thetutorboost.com. Interested candidates are encouraged to email a resume to sarah@thetutorboost.com.

**KIPP Sol Academy** (East LA) is looking for someone to fill a position on their 8th grade team. The candidate can have either a social studies or ELA credential. Additionally, KIPP Academy (South LA) is looking for a lead elementary teacher. Interested candidates should contact Dan Newbold, Recruitment Coordinator at 323.351.8503 (c) or dnewbold@kippla.org.

**Alliance College Ready Schools** is seeking strong assistant principal candidates for multiple schools. Interested candidates should contact Jonathan Woodward at woodward@alliancess.org.

**St. Joachim School** in Costa Mesa is looking for a Grade 3 teacher to teach all subjects and a Grade 6 teacher to teach Religion class, 1 Math class and Science to 6th, 7th, and 8th. Please contact Principal Carmen Orinoco-Hart at fcabrini1428@gmail.com. View the website.

**Our Lady of Grace School**, located in Encino, is searching for an open 4th grade teaching position. All interested parties may contact Joyce Cluess, Our Lady Of Grace School Principal at: jwoodward@laalliance.org.

**Alliance College Ready Schools** is still in need of high quality Math and Spanish candidates. If you know of any strong candidates, please have them send their resume to jobs@alliancess.org.

**Bovard College of the University of Southern California** is conducting a search for a Director of Academic Affairs to oversee the design, development, and implementation of the College’s academic program. More information can be found at: http://catalogue.usc.edu/content.php?catoid=6&navoid=1538

Join one of KIPP LA’s strongest middle schools, **KIPP Sol Academy in East LA**, as a 5th grade science apprentice teacher. This full-time, well-paid position is a perfect opportunity for new teachers who have subject science credentials. For more information, please contact Dan Newbold, Recruitment Coordinator, KIPP LA Schools at 323.351.8503 or dnewbold@kippla.org.

**360 Degree Therapy** is looking to hire more than 100 psychologists, counselors and speech and language therapists in more than 800 school districts in 23 states. Visit http://www.360dtherapy.com.

The Los Angeles Community College District is establishing hiring lists for Assistant Research Analyst and Research Analyst positions that are either currently open or will be open soon.

The job descriptions are available here:


The application materials are available here: [http://laccd.edu/Departments/PersonnelCommission/jobapp-center/Pages/Application-Process.aspx](http://laccd.edu/Departments/PersonnelCommission/jobapp-center/Pages/Application-Process.aspx)

**Saint Monica Catholic Elementary School** is seeking to hire a Director of Student Activities, an English and Spanish teacher and Physics teacher. Click here to learn more.

**Hayutin & Associates**, a Santa Monica based educational support company, is seeking academic tutors, reading & math specialists, and educational therapists for in-home services. Sponsor a Master’s degree in Education, Special Education, Educational Therapy or related field. Educational Therapists must be AET certified. If you would like to apply, please email jobs@hayutin.biz.

**Giving Kids Wings Flight Academy (GKWFA)**, a 501c3 charitable tax exempt organization, is currently seeking much needed funds to support its mission across Los Angeles. They are dedicated to achieving educational equality by increasing minority and female representation in aeronautical careers. The program serves educationally under-served students in Los Angeles area high schools. To donate and learn more about GKWFA, click [here](http://www.gkwfa.org/).

**Fairburn Elementary School**, part of LAUSD is seeking a School Principal. Candidates must have eight years of successful full-time public school district certified service and experience in an elementary instructional program grades K-6. To apply, submit a letter of intent, current resume and three letters of recommendation to ext3138@lausd.net.

**Butterfly Garden Preschool** in Culver City is looking for new teachers. The school uses Montessori materials and principals along with developmental pedagogy. More information is available at [gisa@butterflygardenpreschool.com](mailto:gisa@butterflygardenpreschool.com).

**Turning Point School**, an independent school in Culver City is searching for a full-time, experienced Physical Education teacher and Middle School basketball and flag-football P.E. teacher, grades taught would be Pre-K through 8th grade. The Advisory role is a 45-minute class, three to four times a week plus special events. Coaching is four days a week. Please contact Principal Carmen Orinoco-Hart at fcabrini1428@gmail.com.

Canditates for two full-time, professional positions are currently being sought to add to the Cross Cultural Centers Team at Cal State LA. See the listings on the website [here](http://www.calstatelausu.org/usuforms/u-su/employment/CCC_CoordinatorChicana.pdf) and [here](http://www.calstatelausu.org/usuforms/u-su/employment/CCC_CoordinatorChicana.pdf).

1. Coordinator, Chicana/o Latin/o Student Resource Center
2. Coordinator, Gender and Sexuality Resource Center

**Students Rising Above** (SRA) is seeking a director of programs to help lead its expansion outside of Los Angeles. The position is based in Los Angeles, CA but is open to remote candidates. To apply, send resume and cover letter to dnewbold@kippla.org or 323-351-8503.

**KIPP LA Schools** has an immediate opening for an apprentice teacher with kinder or first grade students. This position is ideal for someone who recently completed a traditional teaching program or someone who has passed the CBEST. Click here for more information and to apply.

**KIPP Sol Academy** in East LA is looking for someone to fill a position on their 8th grade team. The candidate can have either a social studies or ELA credential. Additionally, KIPP Academy (South LA) is looking for a lead elementary teacher. Interested candidates should contact Dan Newbold, Recruitment Coordinator at 323.351.8503 (c) or dnewbold@kippla.org.

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1. Coordinator, Chicana/o Latin/o Student Resource Center
2. Coordinator, Gender and Sexuality Resource Center

Job descriptions:


A vice principal and principal position have opened at **Bishop Conaty High School** in Los Angeles. Click here for more information on vice principal and here for principal.

**KIPP LA Schools** has an immediate opening for an apprentice teacher with kinder or first grade students. This position is ideal for someone who recently completed a traditional teaching program or someone who has passed the CBEST. Click here.

**KIPP LA Schools** has a couple of openings for the current school year: Middle School Math (south LA) and Kindergarten (can be lead or AT - South LA). For more information, please contact Principal Carmen Orinoco-Hart at fcabrini1428@gmail.com.

To learn more about teaching opportunities at **KIPP LA**, check out KIPP LA's teacher recruitment page and feel free to complete this quick online application at your earliest convenience. If you have any questions please feel free to reach out to Dan Newbold at dnewbold@kippla.org or 323-351-8503.
St. Theresa School in Palm Springs is seeking to hire Kindergarten, Math/Science Middle School and Resource Teachers for the 2016-2017 school year. Click here for a full job description and details on how to apply.

Turning Point School in Culver City is currently seeking to hire an Auxiliary Teacher. The ideal applicant will have a Bachelor’s degree as well as experience interacting with the students in his/her care. Also, candidates will provide stimulating and interactive learning opportunities to the students according to the developmental level of each child. To apply, please visit the district website.

Galileo Learning in Southern California Camps is currently seeking a Camp Program Director in Orange County and three Regional Area Directors in the greater Los Angeles area. Apply immediately for a full-time, year-round at Galileo’s Los Angeles office. Click here to learn more.

The Board of Education, District 5, is in search of a driven, motivated individual who holds a passion for education, policy and community engagement to serve as an under-served student and to pass the District Proficiency exams. If interested, please contact: Patricia Thompson, Grape Street Elementary or (323) 564-5941.

The Board of Trustees is conducting a search for the next Principal of Immaculate Heart High School. Click here for more information or to apply.

Bishop O’Dowd High School in Oakland, CA is seeking a new principal. Bishop O’Dowd is a fully accredited, Catholic college preparatory school with a current enrollment of over 1,100 students. The school is an equal opportunity educator and employer. For more information, contact Steve Phelps at sphelps@bishopodowd.org, or principalsearch@bishopodowd.org.

Texas State University is looking to fill a position for an assistant or associate professor of educational leadership. Additional information regarding this opportunity can be found online.

RAND Corporation is seeking a mid-career researcher committed to undertaking high-quality and objective research in the field of higher education policy. We seek individuals with a strong interest in these areas and who have a track record of high-quality research. Applications are due June 1, 2017. Apply for the full job description and details on how to apply.

University of Northern Colorado has three positions available. Please see the attached information regarding each position: one, two, and three.

The Department of Administrative and Instructional Leadership at St. John’s University has two open positions they are looking to fill. Once is a tenure-track assistant professor position. Click here for additional information regarding these positions.

California State University, San Bernardino has four open position in the College of Education. One in Career and Technical Education, one in Educational Leadership, one in the Liberal Studies Department, and one in the Dept of Teacher Education.

The Department of Educational Leadership and Policy Studies at Howard University has a position open for an assistant or associate professor. Please see the attached flyer for additional information regarding these positions.

Virginia Commonwealth University’s Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. More information about this posting, please visit the website posting at UCEA’s Jobs Board or view the document posting here. Questions should be directed to cathoma@vcu.edu, or phone 804-683-6647.

University of Nebraska Lincoln’s Department of Educational Administration is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership. Apply immediately for an Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting here.

Washington State University’s Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSECP) is searching for an assistant professor. Please visit the website posting.

Cristo Rey Network, the largest network of high schools in the country enrolling only low-income youth, has an opening for a Director of Curriculum and Instruction. The Director will work on the refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum, instruction and assessment.

Galileo, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 20 campuses in the SF Bay Area, Los Angeles, and Chicago, is currently hiring their extensive summer staff including Camp Program Directors in LA and Orange Co. locations. For more information click here or contact Meredith Mackenzie at meredith@galileo-learning.com.

Bright Star Schools, a high-performing group of charter schools serving the Los Angeles communities of mid-city, Koreatown, and the San Fernando Valley, has open teaching positions for the current school year. We are using innovative teaching strategies to advance students in the Common Core standards and are offering a $5,000 signing bonus for new math, science, and special education teachers. View the flyer and visit their website for additional information.

California State University San Marcos Liberal Studies Department, which is located in the northern part of San Diego County, is searching for candidates for a tenure-track assistant professor position in Liberal Studies.

St. Bernard High School has immediate open position for a part-time Biology Teacher/Technology support person. For more information, please contact Alison Guerrero, Assistant Principal.

North High School in Torrance USD has an immediate open position for a Math teacher for this school year to teach Algebra One. For more information and details on how to apply, please send a resume to Zach Hinkle at zhinkle@torranceusd.net. For more information, visit their website posting.

Teach in Korea! Seongbuk POLY in Seongbuk, Seoul is looking for teachers. Click here for more information.

Washington Preparatory High School is looking for a PE teacher, and an RSP or SDC teacher. The Special Education position can be fulfilled by entering the DI program through the District. For more information and details on how to apply, please contact Dechele Byrd, WPHS Principal, at 323.418.4000 or dbyrd1@asu5d.net.

Beverly Hills High School is looking to hire a full time math (Algebra 1) teacher ASAP. Please contact Josh Glass if interested: jglass@bhusd.org.

Salisbury University’s Seidel School of Education and Professional Studies welcomes applications for the position of Assistant/Associate Professor in the Department of Teacher Education. Click here for the full job description and details on how to apply.

West High School in Torrance, CA, is in need of a Geometry Honors and Trigonometry substitute teacher for what could end up being the rest of the year. No assurance can be given for the duration of the assignment - it’s dependent upon the medical condition of the regular teacher. Click here for details and information on how to apply.

Alliance College-Ready Public Schools is seeking talented educators to teach Math, Special Education, Spanish, and English through immediate openings in the current school network in Los Angeles, Alliance offers significant support and development opportunities to teachers, as well as a wealth of best practices honed through their 10 years serving over 20,000 students. Please visit their website to learn more.

California State University, Fresno is currently seeking applicants for an Assistant Professor in Emergent Bilingual in Secondary Environments in the Department of Literacy, Language, and Justice. Click here for details and information on how to apply.

The Johns Hopkins University Center for Talented Youth (CTY), a world leader in gifted education, is seeking experienced educators to work in administrative, instructional and residential positions in a particular field of study in both residential and commuter programs. Click here to apply.

Grape Street Elementary is looking for a 6-hour daily Teaching Assistant. The TA’s primary role is to support an elementary classroom by working collaboratively under the supervision of a classroom teacher. The position is not permanent. Please email resume and cover letter to rroyzez@lausd.net.

DirectEd is a Non Public Agency that services charter schools in the Los Angeles area, is looking to fill a School Psychologist and a Special Education Teacher position. New graduates are encouraged to apply.
YouthBuild Charter School of California has an opening for a full-time Social Studies teacher. Please distribute the [job description](mailto:job-description) to your networks. The job description is also available on Edjoin. Resumes, cover letters, and inquiries can be sent to Tenure-Track Assistant Professor Position at Cal State, Sacramento. Requirements include earned doctorate in Education with emphasis in educational leadership and administration. Candidate should have specialization in one or more of the following areas: School and district leadership to support social justice, equity, diversity and a culture of success for all children; Leadership and school improvement; and educational policy, leadership and administration. Work experience and/or research that focuses on leading, teaching, and learning in preK-12 settings. In addition, the candidate should have a commitment to serving a culturally and ethnically diverse student body. The candidate must have a record of excellence in teaching, research, service, and professional participation. Please note that applications for this position are being accepted until the position is filled. Additional information can be found here:

Postdoctoral Fellowship at NCRPP. We're seeking a postdoctoral fellow to work on major research studies under the auspices of the [National Center for Research in Policy and Practice](https://www.ncripp.org/). The fellow will work with Cynthia E. Coburn and Jim Spillane of Northwestern University and Bill Penuel at the University of Colorado-Boulder. The position is for one year and has the possibility of extension through June 30, 2019. The fellow would work with Cynthia E. Coburn and Jim Spillane of Northwestern University and Bill Penuel at the University of Colorado-Boulder.

There is a [Graduate Assistantship Opportunity at Occidental College in Residential Education and Housing Services](https://www.occidental.edu/residenceservices/). If you are interested in applying, please view the [details here](https://www.occidental.edu/residenceservices/).