



Focus: Designated English Language Development for English Learners at the Secondary Level

RESOURCES AND RESEARCH

Resources for [Designated English Language Development](#) facilitate educators' experiences in designing distance teaching and learning that capitalizes on creating meaningful connections with English Learners while aligning with research-based principles and practices as delineated in the [CA English Learner Roadmap](#).

Title: Center for Applied Linguistic: Online Learning Resources

Link: <http://www.cal.org/resource-center/freeresources>

Summary: To support the transition to distance learning, the Center for Applied Linguistics (CAL), curated a plethora of resources focused on English Language Development and Multilingual resources to provide educators with options for creating and implementing on-line instruction. The CAL offers a wide range of live discussions and webinars to guide educators as they support ELs and World Language learners.

Title: Designated and Integrated ELD – the Left and Right Hand of ELD Instruction

Link: <https://dataworks-ed.com/blog/2017/05/designated-and-integrated-eld-instruction/>

Summary: Based on the [CA ELA/ELD framework](#), this blog explores key differences between Integrated and Designated ELD. It also provides a series of vignettes that will be helpful as educators select and design the elements for meaningful DELD instruction.

Title: English Learners Are Home with Their Home Languages, and That's Okay

Link: https://tcf.org/content/commentary/english-learners-home-home-languages-thats-okay/?fbclid=IwAR1ue-b0jYYcB3nNzNcGbLa11pui8QE45xSvgZu7zBjr_Dx_C97WkoytGAVk&agreed=1

Summary: This article focuses on ways in which educators can leverage students' home language to strengthen their academic skills during distance learning. There is significant evidence that strong development of ELs' home language abilities promotes long-term academic success and English acquisition for these students. As educators strive to provide meaningful Designated ELD lessons, making connections to the home language and resources at home will strengthen engagement and learning during distance learning.

Title: Evanston Township High School has used Screencastify integrated with Google tools for education.

Link: <https://youtu.be/t9tAlolqUUU>

Summary: With [Screencastify](#), educators can [reach their students](#) with supports for ELs during DELD. This technology tool enables educators to engage in online learning. Educators can easily create short videos to model and offer scaffolds for ELs. Explore [7 classroom screencasting](#) activities to support student language use.

Title: Going the Distance: Tools and Strategies for Online Teaching and Learning

Link: <https://youtu.be/u35fCQMLCHM>

Summary: This webinar, presented by the Center for Applied Linguistics, explores design considerations for remote learning experiences. Dr. Naditz highlights tools anyone can use to deliver meaningful instruction for Designated ELD and provides resources that will help educators identify next steps in designing distance learning for ELs.

Title: How My ELL Students Used Padlet to Create a "Picture Data Set"

Link: <https://larryferlazzo.edublogs.org/2017/05/26/how-my-ell-students-used-padlet-to-create-a-picture-data-set/>

Summary: Educators can reflect on ways [educational tools](#) such as [Padlet](#) can help [create interactive](#) lessons to provide support for ELs during DELD. Padlet is a collaborative "bulletin" board or wall, which fosters interactions and reflection allowing students to write or record their learning. In his blog, Larry Ferlazzo shares practical ways he has used Padlet with his ELL students.

Title: Implementing the Common Core for English Learners

Link: <http://www.cal.org/siop/pdfs/briefs/implementing-common-core-for-english-learners.pdf>

Summary: With a focus on the implementation of Common Core for English Learners, this brief explores the language and literacy demands faced by ELs. Educators will learn about key elements to help them design, plan and implement meaningful lessons for Integrated English Language Development.

Title: Increased Engagement using Pear Deck while Distance Learning

Link: <https://youtu.be/hG6gDUheKOU>

Summary: This resource introduces the use of Pear Deck to engage students in distance learning. With Pear Deck, educators can transform presentations to support Designated ELD on-line lessons which may include voice recording to model the use of language and offer directions while allowing students to connect with their teacher and other students.

Title: Newsela: A Great Way for ELL Students To Master Nonfiction In Any Subject

Link: <https://hisdmultilingual.wordpress.com/2017/03/24/newsela-a-great-way-for-ell-students-to-master-nonfiction-in-any-subject/>

Summary: [Newsela](#) is a platform with rich content that provides relevant leveled text that can be used for Designated ELD during [distance](#) or hybrid learning.



Title: Online Teaching In The Target Language

Link: <http://www.ocwlp.org/teachcontent>

Summary: Developed by the Occidental College World Language Project, this resource provides educators with the basics of [teaching a target language](#) online, including ideas for strategies and scaffolds that can be applied to asynchronous and synchronous instruction.

Title: Teaching Writing online: The Top 7 Online Collaborative Writing Tools

Link: <https://compose.ly/for-writers/online-collaborative-writing-tools/>

Summary: The [TESOL international association](#) highlights the benefits of peer review for the growth and [development of writing](#). Providing ELs with meaningful feedback and interactions during asynchronous and synchronous Designated ELD instruction can be accomplished through a variety of [collaborative, creative writing](#) tools.

Title: The California English Learner Roadmap: A Middle and High School Teacher Toolkit

Link: <https://www.elroadmap.org/?tag=educators#resources>

Summary: Published by Californians Together, this resource for Middle and High School Teachers shares tools and supports for teachers to individually and collectively implement the EL Roadmap.

Title: The Daily Sync: Learn. Create. Connect.

Link: <https://www.studysync.com/the-daily-sync>

Summary: This resource available through [StudySync](#), offers a collection of short videos with connections to various content areas for middle and high school students. Educators can use these videos as part of their Designated ELD lessons to provoke curiosity. They can also be used as a springboard for conversations and applications of academic language for ELs.

Title: Tips for Designing an Online Learning Experience Using the 5 Es Instructional Model

Link: <https://catlintucker.com/2020/03/designing-an-online-lesson/>

Summary: This article provides powerful tips to guide educators as they design instruction that will help create DELD lessons that will support English learners to construct knowledge as they Engage, Explore, Explain, Elaborate, and Evaluate in [inquiry based](#) lessons that give them access to science and social studies content.

Title: Using Multilingual Resources to Support English Learners' Remote Learning

Link: <https://www.elsuccessforum.org/resources/using-multilingual-resources-to-support-english-learners-remote-learning>

Summary: This resource from the English Learners Success Forum presents the emerging challenges faced by educators as they try to support ELs through distance learning. This resource explores emerging best practices to support educators for leveraging home languages for remote learning.

