

FOCUS: FAMILY-SCHOOL PARTNERSHIPS

RESOURCES AND RESEARCH

CEEL has curated several resources to support English Learner students participating in virtual learning experiences at home. Supporting research-based Family-School Partnerships during these challenging times is essential. These resources and tools will position educators and families to work collaboratively to maintain higher levels of learning for students and also support families whose role has changed in the education of their children during this crisis.

Website: Arbol ABC

Link: <https://arbolabc.com/>

Summary: Arbol ABC.Com provides free Spanish online activities for students to support learning at home in language arts and math as well as educational games parents can use with their children.

Website: Asia Society

Link: <https://asiasociety.org/china-learning-initiatives/resources-parents>

Summary: Asia Society is the leading educational organization dedicated to promoting mutual understanding and strengthening partnerships among peoples, leaders, and institutions of Asia and the United States in a global context. Discover dynamic educational content focused on Asian cultures and global learning.

Website: California Association for Bilingual Education (CABE)

Link: <https://www.gocabe.org/index.php/parents-3/>

Summary: CABE promotes biliteracy and family engagement through their programs for families, such as Project 2INSPIRE Family Leadership Development Program, and their Plaza Comunitaria program that encourages families to finish their own education. These programs have reached many districts and schools in California and are based on 10 years of research.

Website: California Department of Education (CDE)

Link: <https://www.cde.ca.gov/eo/in/lcff1sys-pri3res.asp>

Summary: The Local Control Funding Formula (LCFF) resources for this priority requires Family Engagement in decision-making, promotion of family participation in the education process for all students, including students with disabilities.

Website: The Dual Capacity-Building Framework for Family-School Partnerships

Link: <https://www.dualcapacity.org/>
<https://www2.ed.gov/documents/family-community/partners-education.pdf>

Summary: The Dual Capacity-Building Framework for Family-School Partnerships (Version 2) is designed by Mapp, K.L. & Bergman, E (2019) to support the development of family engagement strategies, policies and programs.

Website: English Learner Roadmap Resource Hub

Link: <https://www.elroadmap.org/?tag=families#resources>

Summary: The Resource Hub brings the California English Learner Roadmap to life and makes its vision a reality. Eight leading organizations gathered resources from across the field that support families as they work toward effective implementation of the EL Roadmap.

Website: Friends of the Library: Rosarito Lee

Link: <https://www.friendsofthelibrary.com.mx/>

Summary: Friends of the Library works with schools and libraries in Rosarito, Baja California, Mexico to demonstrate to children and families how

reading helps improve life in the community. They have created Spanish online reading activities and ideas parents and teachers can use to increase literacy through fun activities at home.

Website: Magic Blox

Link: <https://magicblox.com>

Summary: An online children's book library, where kids discover and read stories on desktop and laptop computers for free. It's also a self-publishing & marketing tool for authors & publishers.

Website: Ministerio de Educación Perú

Link: <https://minedu Peru.org/situacion-didactica-el-coronavirus/>
<https://minedu Peru.org/como-usar-google-meet-para-dar-clases-virtuales-a-los-alumnos/>

Summary: This website offers tutorials in Spanish that can be shared with parents so they can work with their children at home and support their participation in online classes.

Website: National Association for Family, School and Community Engagement (NAFSCE)

Link: <https://nafsce.org/>

Summary: NAFSCE advances high-impact policies and practices for family, school, and community engagement to promote child development and improve student achievement.

Website: PBS Kids

Link: <https://pbskids.org/games/spanish>

Summary: PBS Kids is an American digital broadcast and online television network operated by the Public Broadcasting Service featuring a broad mix of live action and animated children's programs which are designed for improving the early literacy, math, and social-emotional skills of young children.

Website: San Diego County Office of Education (SDCOE)

Link: <https://covid-19.sdcoe.net/Educators/Instructional-Resources-By-Content-Area>

Summary: San Diego COE has a variety of resources in several languages. Content coordinators have developed a list of resources specific to subject matter to support distance learning.

Website: Studies Weekly

Link: <https://www.studiesweekly.com/product/social-studies/>

Summary: Studies Weekly is a consumable curriculum for teaching K-8 Social Studies and Science. Available in printed periodicals and online so your students can learn anywhere, anytime.

Website: We are Teachers-Resources for Learning at home

Link: <https://www.weareteachers.com/free-online-learning-resources/>

Summary: Resources for learning at home for teachers and parents that features fun websites, games, apps, and hands-on activities to assist and extend the distance learning for students in K-12.