

About the Speakers – 2018 Education Law Symposium

Cindi Baughman, M.A., M. Ed.

Cindi Baughman is an assistant principal/dean of students at Assumption High School in Louisville, Kentucky. She taught English, theology, and/or journalism for 21 years at Assumption before becoming an administrator in 1999. She was named a Model of Mercy by the faculty and staff in October 2008, won the Rose Award for making a significant difference in the lives of students in 2015, and completed her 40th year at Assumption in May 2018.

She graduated summa cum laude with a B.A. in English with secondary teaching certification from Bellarmine College and earned a M.Ed. in secondary education from the University of Louisville and an M.A. in school administration from Spalding University. She has also attended Indiana University and the University of London as a visiting student.

Cindi has made numerous presentations at local, state, and national conferences. She has served as the president of the Mercy Secondary Education Association, the Kentucky Council of Teachers of English, the Greater Louisville English Council, and the Greater Louisville High School Press Association. She served as editor of *With Great Confidence in God: Prayers by and for Mercy Educators*, a book published by the Mercy Secondary Education Association in 2006. She received the Caritas Medal from Spalding University in June 2008.

Cara Tuttle Bell, JD, MA

Cara Tuttle Bell is the Director of the Project Safe Center at Vanderbilt University. Cara previously served as the Associate Director for Student Accountability, Community Standards, and Academic Integrity at Vanderbilt University and as Director of Programs for the Women's Center at Northwestern University. Cara holds a JD from Vanderbilt University Law School, Master of Arts in Women's and Gender Studies from the University of Louisville, and her Bachelor of Science in Political Science from Ball State University, where she graduated summa cum laude. Cara serves as a lecturer in the Women's and Gender Studies Program, for which she teaches the Seminar on Gender and Violence. Cara provides institutional advocacy on aspects of University response systems and processes involving sexual violence and represents Project Safe on various University task forces and committees.

Mary Beth Boyer, Ed.D.

Dr. Boyer earned an Ed.D. in Educational Leadership for Social Justice from Loyola Marymount University, as well as an M.Ed. in Cross Cultural Teaching and a B.A. in Philosophy. She holds dual California teacher certifications in multiple subject and single subject teaching and has taught in both public and Catholic schools, grades K-12, and university courses in philosophy and ethics. Throughout Dr. Boyer's ministry to Catholic

education, she has worked as a classroom teacher, academic advisor, director of facilities, and director of advancement. She has served as a consultative school board member, served on *Western Catholic Education Association (WCEA)/Western Association of Schools and Colleges (WASC)* accreditation teams, and various curriculum and education technology panels. She provides professional development workshops for administrators, teachers, and students, and speaks at schools, conferences, and national conventions. Her research focuses on education technology, social media, cyberbullying, and legal implications for public and private schools.

Michael L. Bratcher, Ed.D.

Dr. Michael Bratcher is the principal at Sacred Heart Model School in Louisville, KY. Michael's education includes a B.A. in English from the University of Kentucky (2001) and a double major in Communications. He has earned two graduate degrees from Spalding University: M.A. in Teaching (2003) and a Rank I distinction with a M.A. in Education Administration (2010). In addition, Dr. Bratcher holds a state certification as a school principal in grades K-12. He earned his Doctorate in Educational Leadership in November of 2010. Dr. Bratcher's dissertation focused on the effects of Catholic Identity in Catholic Schools in the United States. He has presented his dissertation at several state and national conferences.

Prior to working for Sacred Heart Schools, Dr. Bratcher was the principal at St. Patrick Catholic School for five years. During Dr. Bratcher's tenure at St. Patrick, the school with recognized as a National Blue Ribbon School of Excellence, saw standardize test scores significantly increase, and the enrollment grew upwards of 70 students. Before St. Patrick, Dr. Bratcher served nine years at Trinity High School as a classroom teacher, assistant campus minister, and Senior Development Officer.

Hillary Byrnes, B.S., J.D.

Hillary Byrnes is Assistant General Counsel for the United States Conference of Catholic Bishops (USCCB) in Washington, DC. She serves as lead staff to the bishops' Ad Hoc Committee for Religious Liberty and also works on legal issues affecting Catholic education. Before joining the USCCB, Hillary worked as an associate at the law firm of Hunton & Williams and as a Trial Attorney at the U.S. Department of Justice Civil Rights Division. Hillary graduated from the University of Notre Dame Law School, *cum laude*, where she served on the Notre Dame Journal of Law, Ethics & Public Policy. She also participated in Notre Dame Law School's Jessup International Law Moot Court Team. Hillary earned her B.S. in Foreign Service, *magna cum laude*, from Georgetown University. Hillary has discussed religious liberty topics in speeches and in the media. She is a member of the bars of New York and the District of Columbia.

Clare Fitzgerald, SSND, Ph.D.

Sister Clare Fitzgerald is a School Sister of Notre Dame. She received her Bachelor of Arts Degree from the College of Notre Dame in Maryland, earned her Master's Degree at

Catholic University in Washington, DC, and was awarded a Doctorate of Philosophy by St. Louis University. In addition, she has received honorary doctorates from Notre Dame College, Manchester New Hampshire, and the College of Notre Dame, Baltimore, Maryland. Sister Clare has taught at all levels of education, and served for nine years as Chair of the American Studies Department at Fairfield University, and for twelve years as the founding Director of the Catholic Leadership Program at Boston College. Internationally, she had lectured and presented workshops on Catholic education and the future of religious life throughout the United States, Canada, Guam, Puerto Rico, and England. Recent lecture engagements include St. Andrews's College in Scotland and the University of Cambridge in England. She has served as the Provincial Leader of the School Sisters of Notre Dame and her national leadership positions include President of the Leadership Conference of Women Religious and the Appointee to the Vatican Commission on the Study of Religious Life. In 1986, 1992 and 1997, Sister Clare received the National Catholic Educational Association's highest commendation for distinguished service to Catholic education and the Church. In 1994, she received the prestigious William H. Sadlier Dinger Award for distinguished contributions to Catholic education and leadership, and, in 1998, received the C. Albert Koop Award for her commitment for excellence and scholarship in the training of Catholic educational leaders in the United States.

Michael Huggins, EdD, PhDc, ARNP (GNP-BC; FNP-BC), FAANP

Michael Huggins is an educator and a clinician with many years' experience. Board certified in both geriatric medicine and family medicine, he maintains an active primary care practice in Washington. He is an Associate Professor in the College of Nursing at Seattle University in Seattle, WA where he directs the Adult and Gerontological Nurse Practitioner program. His areas of scholarly research include medical complications within educational environments, general impediments to primary care, and the phenomenon of stigma within the environment of primary medical care.

Annette Jones, Ed.S.

Annette Jones, Ed.S., the Assistant Director for School Leadership at the National Catholic Educational Association, is unwavering in her work to develop programs, services, and resources for Catholic school leaders. During her 25+ year tenure in Catholic education, she has led two schools to the National Blue Ribbon Award from the United States Department of Education and has engaged in international partnerships with administrators and educators from Argentina, China, and Finland. Her educational passions include visionary leadership, collaborative leadership, international education, and teacher leadership.

Karen Juliano, Ed.D.

Dr. Karen Juliano has been a Catholic high school administrator for thirty-five years. She has served in inner city, rural and suburban areas, including the dioceses of: Boston, Massachusetts; Hartford, Connecticut; Louisville, Kentucky; Rochester, New York; and Metuchen, New Jersey. Dr. Juliano began her career as a high school mathematics teacher and has a lifelong love for the subject. The author of the first dissertation concerning contract

law in Catholic and other private schools, Dr. Juliano is a popular presenter at the law symposium and is one of only three persons who have attended every symposium since the beginning. Dr. Juliano has served as an adjunct professor at Spalding University in Louisville, Kentucky. She served as a regional representative for the Secondary Department of the NCEA. She is the co-author of articles published in Momentum.

Fran Lawlor, Ph.D. (Candidate)

Since receiving her first college degree, Fran Lawlor has devoted her life to education. Most of her experiences have been with the New York City Department of Education. During her time with District 1 in Manhattan, she was a classroom teacher, reading specialist and Director of Communication Arts. Her next assignment was with the Department of Curriculum and Instruction as the coordinator of a math resource center located in the Bronx. She returned to the field of reading as Administrator of the Office of Literacy and worked with the early childhood, school libraries and literacy programs. In her last years with the New York City Department of Education, she was a Director of Literacy and then Assistant Superintendent in the Bronx. She retired from the New York City public schools and spent the next few years as an adjunct instructor, field supervisor and student advisor at Fordham University. Fran left New York City for Alabama and has been Superintendent of Schools for the Catholic Diocese of Birmingham where she is starting her 10th year. She has been a presenter at the Superintendent Academy in the fall of 2016 and a participant in the Legal Nightmares Panel for the Education Law Symposium in July 2016. Fran has been past president of the Manhattan Reading Council and the Pace University Chapter of Phi Delta Kappa. During her free time, she has volunteered at a hospital, lead a Catholic Girl Scout troop, been a docent with the New York Botanical Garden, sang in the Saint Joseph Church choir, and taught First Aid and CPR for the Red Cross in New York City. Here in Birmingham, she volunteered at the zoo and the art museum and now participates with a visiting team as a Eucharistic Minister. She loves to garden and read and enjoys attending ballet, theater and other artistic events.

Joy Lopez

Joy Lopez, Ed.D. is the Director of Technology at [Sacred Heart Schools, Atherton](#). She oversees the technology department for grades Preschool through high school. Students at Sacred Heart are 1:1 from grades 1-12. Different devices are used to complement the learning needs of the students. She has been instrumental in driving technology issues, policies, and initiatives at schools around the U.S. She is the author of the NCEA publication, *Designing a One-to-One Laptop Program*, was awarded the NCEA Secondary Educator award at the 2010 NCEA convention, and is a frequent speaker at schools and conferences. Joy is an adjunct professor and course designer at the University of San Francisco in the M.A. in Educational Technology Program. Additionally, Joy teaches Biology and Marine Biology at the high school to keep her hand in the realm of teaching. Joy's current areas of focus are cybersecurity, school safety, and disaster recovery/business continuity.

Valerie Mara, Ed.S.

Valerie Mara, is the Assistant Superintendent of Academics in the Archdiocese of Hartford. Valerie has been in the field of education for 30 years, 25 of which have been in Catholic school education in the Archdiocese of Hartford. She has served as a teacher, school principal, and Director of Curriculum Design and Government Programs. She has served for the past ten years and continues to serve as Assistant Superintendent of Academics for all Catholic schools in the Archdiocese of Hartford.

Valerie has developed standards-based liberal arts curricula for all content areas from pre-school through grade 12. She presents her research on best practices and curriculum work to dioceses across the country. The Archdiocesan Curriculum Standards are shared and adopted by dioceses nationally.

Valerie is a product of Catholic school education. She holds a Master' degree in Adolescent Literacy as well as a 6th Year Education Specialist degree and state certification in Educational Leadership.

Dale McDonald, PBVM, Ph.D.

Dale McDonald, PBVM, PhD, is the Director of Public Policy and Educational Research for the National Catholic Educational Association in Washington, DC. She earned a Ph.D. in Educational Administration from Boston College, a M.S. in Educational Administration from Pace University, an M.A. in American History from Fordham University and a B.S. in Elementary Education from Fordham. She has been an elementary and secondary school teacher and administrator, and prior to joining NCEA, Sr. McDonald was director of the Catholic School Leadership Program in the Boston College Graduate School of Education. She has served on various boards of trustees for educational and social service organizations, has been published in education journals and books, served on several committees convened by the White House, U.S. Department of Education, United States Conference of Catholic Bishops and other national education associations and has testified before congressional committees on education policy issues.

Mary McManus McElroy, Esq.

Mary serves as Director of Government Funded Education Programs and Archdiocesan Director of the NJ Network of Catholic School Families. The Network educates and mobilizes individuals and organizations to be advocates of state and federal public policy issues that support the families whose children attend Catholic schools. A staff member of the Superintendent of Schools Office, she often testifies before the State Legislature on issues of importance to the Catholic school community. As Director of Government Funded Education Programs, her work includes interfacing with stakeholders at all levels of public and nonpublic education and assisting schools in interpreting government regulations. She represents the Newark Archdiocese on the Nonpublic School Advisory Committee to the New Jersey Department of Education, where she is incoming Chair. Ms. McElroy has presented before local, diocesan, and national audiences on issues particular to education law as it applies to Catholic Schools. Ms. McElroy holds dual NJ teacher certification in

elementary and special education, and has taught in both parish school and religious education settings. She has served on elementary and high school Catholic school advisory boards, and works closely with Parent/School groups.

Law Enforcement Perspectives on School Safety (Joe, Courtney and Jerry Milam)

Sheriff Joe Milam is a graduate-Anderson Co. High School, Graduate-Kentucky State Police Academy and served 20 years with the Kentucky State Police including 4 years as Commander of the Legislative Security Branch. He retired as Sergeant 9 Years Anderson Co. Sheriff's Office, 7 as Chief Deputy and is currently Anderson County Sheriff.

Trooper Courtney Milam is a graduate of St. Catharine College and a graduate of the Kentucky State Police Academy and for the past three years has been a Kentucky State Trooper.

Trooper Gerald Milam (Jerry) is a graduate-Anderson Co. High School, a graduate of Tulsa Welding College and a graduate of the Kentucky State Police Academy.

Rob Mullen, Ph.D.

Dr. Mullen was named President of Trinity High School in October 2000. A 1977 graduate of Trinity, he returned in August 1982 to begin his career in teaching. He earned a Doctorate in Education in 1998 and holds two other graduate degrees, including a Master's Degree in Religious Studies. He also holds state certification as a secondary school principal. While at Trinity he has held numerous positions - teacher, coach, campus minister, dean of students, director of development, director of special projects and assistant principal. Dr. Mullen has served as a state-certified, quality award senior examiner and is proficient in the Malcolm Baldrige National Quality Award criteria. He excels in the areas of strategic planning and quality initiatives. He is a native of Louisville, Kentucky, and lives with his wife Kathy. They have four children and four grandchildren.

David J. Peters, Ed.D.

Dr. David Peters just completed his thirty-fourth year as an educator in the Archdiocese of Omaha. Over the course of those years he has been a middle school teacher, building principal, assisted in opening a newly consolidated school system and currently is head of school of Mount Michael Benedictine School. Mount Michael Benedictine School is an all-boys college preparatory boarding and day high school located in Elkhorn, Nebraska. David received his bachelor and master's degrees from Creighton University and, in 2002, earned his doctorate in education from the University of Nebraska at Lincoln. He was named, in 2003, outstanding Administrator of the Year for the Archdiocese of Omaha. He has presented at numerous Education Law Symposiums, several NCEA (National Catholic Educational Association) conventions, served on the superintendent's cabinet, written Nebraska state curriculum guides in math and science, and served on various Archdiocese of

Omaha boards and committees. From 2007-2015 David served as the Region 9 representative (Iowa, Kansas, Missouri, Nebraska) on the NCEA Department of Elementary Schools Executive Committee. He recently served on the new NCEA Lead. Learn. Proclaim Advisory Council for Marketing. David was fortunate to have led two schools that were honored with the National Blue Ribbon recognition by the U.S. Department of Education (St. Stephen the Martyr School, Omaha, Nebraska in 2007 and Mount Michael Benedictine School, Elkhorn, Nebraska in 2012). He is the co-author of the Beginner's Guide to International Student Programs in Catholic Schools published by the NCEA in 2015.

Karen Piper, J.D.

Karen Piper is an attorney with Bodman PLC who has provided employment and education law advice to parishes and schools in the Archdiocese of Detroit for more than 35 years. She provides counsel on employment law, including the ministerial exception; contracts; discrimination, harassment, and retaliation; disability and FMLA issues; wage and hour issues; and student issues such as child custody and student privacy; safe environments; reporting child abuse and neglect; accommodating students with disabilities; and discipline and expulsion matters. She currently serves on the Archdiocese of Detroit Catholic Schools Committee's Catholic Identity Subcommittee.

Bryan Pham, S.J., Ph.D., J.C.D., S.T.B./M.Div.

Fr. Bryan Pham is a member of the Society of Jesus. He is a professor of theology and canon law at Loyola Marymount University and collaborates with the Education Law Services at LMU. Additionally, Fr. Pham is the Chaplain at Loyola Law School, practices immigration law at the Loyola Immigrant Justice Clinic, and is a Judge and Defender of the Bond with the Metropolitan Tribunal of the Roman Catholic Archdiocese of Los Angeles. An active member of the Washington State Bar Association, Fr. Pham is also a member of the Canon Law Society of America, and the Canadian Canon Law Society. During the summer months, Fr. Pham practices and works with law student interns in the General Public/Indian Law Clinic at Gonzaga University School of Law.

Anthony Riegling, Ed. D.

Dr. Riegling is a retired USAF Officer. He received his bachelor's degree from the University of Louisville, an MBA from City University of Seattle, and doctorate in education from Indiana University. He began teaching in the Career Academy Program in high school in Shreveport, Louisiana and Louisville, KY. He taught at DeSales High School in Louisville before accepting his first assignment as a principal. He is currently the principal of St. Paul School in Florence, KY. He is on the faculty of the HOPE Foundation, Bloomington, IN, helping leaders improve school culture. He is an adjunct faculty member at St. Catherine College. One of his special areas of interest is special education in Catholic schools. He is available for consultation and speaking engagements. He sometimes presents with Mrs. Karen Schultz on the topic of successful implementation of a Catholic school program for children with special needs.

Vincent de Paul Schmidt, Ed.D

Vincent de Paul Schmidt is currently the Senior Director of Catholic Education for the Diocese of Toledo, Ohio. Schmidt has served in various other administrative capacities in Catholic schools within the Diocese of Wheeling-Charleston, The Diocese of Kansas City-St. Joseph, Mo, Archdiocese of St. Louis, Missouri and the Belleville and Springfield Dioceses in Illinois for over two decades. He has served in roles such as superintendent, director of academic affairs, school principal, and chief operating officer and has administrative experience at the high school, middle school and elementary school levels.

Schmidt completed a doctoral program in educational leadership and earned educational specialist certification along with a master's of educational leadership in 2002, all at Saint Louis University in Missouri. He completed his bachelor's studies in secondary education and business administration at Southern Illinois University-Edwardsville.

Schmidt has been a leader in Catholic special education, curriculum development, educational technologies, continuing education for teachers, marketing, fiscal management and resource development. Schmidt has been a national leader in the development of educational programming that unites technology with robust curriculum development to meet the changing needs of a modern school. As an advocate for special education in Catholic education, he strives to make Catholic schools a mosaic that reflects all children. He adds that true leaders are not just proficient in educational achievement but also in service to others and the community at large.

Well known for his community service, Schmidt is the executive director for the Jensen-Schmidt Tennis Academy for Down Syndrome. This non-profit organization has grown to provide tennis instruction in cities across the country, and its operational model has been adopted and implemented on a national scale. Schmidt is a professional tennis coach and has worked with many players on professional tours while also serving as a varsity coach at the high school level.

Schmidt and his wife of 24 years, Dana Marie, have three children, August, Jonas and Maxim.

Mary Angela Shaughnessy, SCN, J.D., Ph.D.

Sister Mary Angela Shaughnessy is a Sister of Charity of Nazareth who has taught at all levels of Catholic education from elementary through graduate school. She served eight years as principal of a Catholic high school in the Archdiocese of Boston. Sister Angie holds a bachelor's degree in English, a master's degree in English, a master's degree in Education, a Juris Doctorate in Law, and a Ph.D. in educational administration and supervision. Her research concerns the law as it affects Catholic schools and church ministry. A consultant to numerous dioceses, Sister Angie is a highly sought after national speaker and the author of over thirty texts. She has held many administrative posts in higher education. Currently, Sister is Dean of the newly established School and General Legal Counsel at St. Catharine's

College in Kentucky. She is the recipient of numerous awards. She has been named one of the 25 most influential persons in catholic education

Rev. Robert T. Walsh, S.J., M.Div., M.A.

Fr. Walsh, in Catholic education for 38 years, taught for 11 years and served 32 years in administrative positions. He is currently Chancellor of Loyola Marymount University Los Angeles, and previously was Director of the Center for Catholic Education. An expert on Catholic schools, Jesuit education, boards, and the role of Catholic education, Fr. Walsh is a former trustee of LMU and has served on more than 15 Catholic school and non-profit boards. He is an experienced Catholic educational leader, school board member, speaker, retreat leader and pastoral minister. He formerly was president of St. Ignatius College Prep, San Francisco, and principal then president of Loyola High School, Los Angeles. He has leadership experience in Jesuit schools, as president, principal, assistant principal (teacher supervision), and assistant principal campus ministry. Fr. Walsh attended Loyola University (LMU) and graduated from Gonzaga University, the University of San Francisco, and the Jesuit School of Theology at Berkeley.

Sarah Wannemuehler, Ed.D.

Dr. Sarah Wannemuehler has been involved in private and public education for over forty years as a teacher, assistant principal, and principal. Dr. Wannemuehler holds a bachelor's degree in elementary education from the University of Southern Indiana; a master's degree from Indiana University and an educational specialist degree and doctorate degree from Spalding University. For three years, Dr. Wannemuehler served as the Director of Graduate Studies at Aquinas College in Nashville, Tennessee. She is presently the Director of Assessment and Early Field Experience at the University of Southern Indiana and teaches in the Graduate School of Education. In addition, she is an adjunct professor at Marymount University in Arlington, Virginia and a part of the adjunct faculty at the University of San Francisco. Dr. Wannemuehler is a member of the Education Law Association. She is a national lecturer on the topic of School Law

Daniel Zoeller, M.Ed.

After 14 years as an English teacher at Trinity High School, Louisville, Kentucky, Dan was named principal in 2004. Dan is currently working on his doctoral dissertation with an expected defense in December 2018. Before Trinity, Dan taught in Florida where he was awarded a Fulbright Exchange to England. A year later, he accepted a teaching job at Trinity. While at Trinity, Dan has served as English Department Chair, Activities Director, and coached three sports before being named principal. As activities director, Dan designed and implemented Trinity's House System. Trinity's House System has become the model for house systems in dozens of schools across the United States. Dan has presented workshops about the House System at the Ohio Catholic Education Association Convention, the House System Institute in St. Louis, and the National Catholic Educator's Association. Awards and designations: Kentucky State Coaches' Award, tennis (1993); Trinity Teacher of the Year

(1997); Kentucky Governor's Scholars Outstanding Educator Award (1999); Co-author, *You Will Never Leave Me* (Thomas Merton curriculum, 2000); Toyota International Teacher (2000); Courage to Teach Teacher (2003); Participant: Leadership Institute for School Principals (2011-12); 20 Educators to Know (2016); Kentucky Association of Library Media Specialists' Administrator of the Year (2017); Co-presenter, Ohio Catholic Educators Association (2005), National Catholic Educational Association (2006), The House System Institute (2017), and National Catholic Educational Association (2018). A native of Louisville, Dan has three children: Jude, Chloe and Holly