



Loyola Marymount University
Center for Equity for
English Learners

FORMATIVE ASSESSMENT IN DUAL LANGUAGE MATHEMATICS:

FROM EQUITY TO EVIDENCE



October 30th, 2025



4pm-5:30pm



Virtually on Zoom



WEBINAR OVERVIEW

This session will highlight how formative assessment fuels both mathematics learning and language development in dual language classrooms.

Key Highlights *See our website for a full description.

- Draws on the California Mathematics Framework (2023)
- Features expert educators sharing classroom, school and district-based examples of formative assessment in action.
- Underscores the importance of high-quality instructional materials in both languages of instruction.
- Shows how evidence of student thinking, communication, and student work and artifacts:
 - Guides teacher instruction
 - Helps students clarify math understanding
 - Expands academic language
 - Builds confidence as capable math learners

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