



LEADERSHIP FOR EQUITY IN MULTILINGUAL /ENGLISH LEARNER EDUCATION ONLINE CERTIFICATE PROGRAM

January 2024 - November 2024

Our **Leadership for Equity in Multilingual/English Learner Education Certificate Program** provides educators with current research and knowledge in policy, programs, and instruction to increase Multilingual/ English Learner achievement and multiliteracy. Instructional coaches, administrators, and teachers will develop advocacy strategies and equity-based action plans in this state-of-the-art virtual learning community.

WHAT IS THE CERTIFICATE?

This distinctive certificate program provides educators the opportunity to :

- engage in inquiry-based discussions and learning to develop essential leadership characteristics.
- be empowered to embrace advocacy roles that support system-wide change and increase equitable access to quality programs for Multilingual/English Learners.

Visit <https://soe.lmu.edu/centers/ceel/>
or e-mail ceel@lmu.edu

Fill out an interest form here

HOW MANY COURSES ARE REQUIRED?

- Complete three courses with a grade of “B” or better to earn four (4) semester units of upper-division, continuing education credit* (CEUs) per course.
- Earn a total of up to 12 semester units of upper-division CEUs.

HOW ARE COURSES DELIVERED?

- Four (4) webcast sessions (live webinars) Thursdays from 4:00–7:00 pm.
- Four (4) online sessions via Brightspace (flexible time/self-paced online classes).
- Twelve (12) hours of independent professional development time.

WHAT IS THE COST PER COURSE?

- Only \$145 per unit. No additional costs!
- A total fee of \$580 for a 4-unit course.
- All materials are provided, and we offer complimentary certificate processing fees.
- Total of 3 courses = \$1,740 to complete the certificate.

HOW DO I ENROLL?

- Register through LMU Extension
- Maximum of 25 participants
- For support with registration, contact the LMU Extension Office: lmu.extension@lmu.edu

* IMPORTANT NOTES:

- Prior to course enrollment, participants should check district requirements for continuing education unit (CEU) acceptance and salary point equivalency.
- These units apply toward the Leadership for Equity in English Learner Education Certificate but do not apply towards a degree at Loyola Marymount University.
- Visit our Website to read our policies about course date changes, cancellations, and refunds.



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IN MULTILINGUAL/ENGLISH LEARNER EDUCATION**

COURSES	DATES	COURSE DESCRIPTION
<p>Course 1</p> <p>Leadership and Multilingual/English Learner Advocacy</p> <p>4 Continuing Education units</p>	<p>Webcast[†] (WC): Thursdays from 4:00-7:00pm Online^{††} (OL): Flexible Time, between webcast sessions</p> <p>Jan. 25, 2024 - Webcast (WC) Feb. 01, 2024 - Online (OL) Feb. 08, 2024 - WC Feb. 15, 2024 - OL Feb. 29, 2024 - WC Mar. 07, 2024 - OL Mar. 14, 2024 - WC Mar. 21, 2024 - OL</p>	<p>This course will provide educators with current research and knowledge of relevant policy initiatives to promote equity and multilingualism for Multilingual/English Learners in PreK- 12 schools. Participants will examine programmatic and instructional issues. Participants will develop their vision and mission for multilingual/English learners in order to advocate for equity and multilingual programs in their school community.</p>
<p>Course 2</p> <p>Instructional Leadership for Multilingual Pedagogies</p> <p>4 Continuing Education units</p>	<p>Webcast[†](WC): Thursdays from 4:00-7:00pm Online^{††} (OL): Flexible Time, between webcast sessions</p> <p>Apr. 11, 2024 - Webcast (WC) Apr. 18, 2024 - Online (OL) Apr. 25, 2024 - WC May 02, 2024 - OL May 16, 2024 - WC May 23, 2024 - OL May 30, 2024 - WC Jun. 06, 2024 - OL</p>	<p>To meet the needs of multilingual/multiliterate students, teachers must employ instructional strategies and techniques grounded in research-based pedagogy that maximizes learning, develops students' voices, and provides equitable opportunities for engagement and learning. In this course, participants will explore equity pedagogies to facilitate rigorous content and language learning for multilingual/multiliterate students, regardless of the program they are enrolled in. Participants will use data inquiry cycles to build and refine instructional leadership skills.</p>
<p>Course 3</p> <p>School and Community Leadership</p> <p>4 Continuing Education units</p>	<p>Webcast[†](WC): Thursdays from 4:00-7:00pm Online^{††} (OL): Flexible Time, between webcast sessions</p> <p>Sept. 19, 2024 - Webcast (WC) Sept. 26, 2024 - Online (OL) Oct. 3, 2024, 2024 - WC Oct. 10, 2024 - OL Oct. 24, 2024 - WC Oct. 31, 2024 - OL Nov. 7, 2024 - WC Nov. 14, 2024 - OL</p>	<p>This course explores key tenets for creating safe, affirming, and enriched learning environments that promote bidirectional school-community partnerships. Participants will develop plans to advocate for inclusive communities that are assets-oriented, needs responsiveness, and allow for participatory learning of linguistically and culturally diverse multilingual/bilingual students. Participants will have the tools to develop and implement strong family and community engagement programs that value and draw upon community funds of knowledge to inform, support, and enhance teaching and learning for multilingual students.</p>

NOTE: Courses can also be taken independently of the certificate program.

[†] Webcast sessions are live webinars where participants log into a video conferencing program and have a class with the instructor and their peers. There is a set time (e.g., Thursday, 4-7 pm) when the class meets.

^{††} Online sessions are classes where the work is self-paced (i.e., no set meeting time) during the designated time frame/week.

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