EQUITABLE DISTANCE LEARNING FOR ENGLISH LEARNERS

DESIGN PRINCIPLES

Explicit Goals, Outcomes, and Digital Modes

Establish content and language learning goals. Identify outcomes and corresponding synchronous & asynchronous modes, platforms, and tools to ensure equitable access for all.

Meaningful Connections and Engagement

Focus on social and emotional needs first. Ensure learning routines, materials, resources and activities are culturally sustaining. Promote connections to prior knowledge, interdisciplinary learning and student contexts. Use familiar learning routines to maximize engagement.

Maximum Comprehensibility

Design teaching and learning experiences that provide multiple opportunities and modes to learn and review content. Focus on intentional language development and use. Provide multiple forms of representation and use students' primary language resources.

Varied Participation Structures

Plan for individual and group activities. Enlist family engagement to expand interactions to incorporate listening, speaking, reading, and writing opportunities for content and language development.

Differentiated Reflection and Assessment

Incorporate self-reflection, monitoring and assessment of cognitive, metacognitive, and affective progress. Allow for different types of output to show growth - visual, oral, written, media, or other.