

# LMU University Credit Overview for CABE 2024 Attendees



Center for Equity for English Learners



# CABE 2024

Strength in Unity: Embracing the Tapestry of Our Diversity,  
Cultivating Our Heritage, & Celebrating Our Multilingualism

**Anaheim Convention Center North Hall • Hilton Anaheim • February 21-24, 2024**



**Loyola Marymount University**  
Center for Equity for  
English Learners

**UNIVERSITY  
CREDIT**



**CABE 2024**

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## WHAT CREDIT IS AVAILABLE?

- Earn three (3) professional development, upper-division Continuing Education Units (CEUs) at CABE 2023.
- University transcripts will be available upon course completion.

**IMPORTANT:** Prior to enrolling, participants should check district requirements regarding CEU acceptance and salary point equivalency.

# Register Now!

## HOW DO I ENROLL?

- Register Online
- Convenient credit card payment available
- Course materials and information will be sent at least 1 week prior to the conference



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### 1. REGISTRATION LINK:

<https://tinyurl.com/CABE2024-LMUCourse300>



OR SCAN THE QR CODE:

### 2. Receive access to the LMU|CEEL CABE 2024 Website where you will find all course materials and instructions for the coursework.



LMU|CEEL UNIVERSITY CR... Home FAQ Documentation Sessions for CABE attendance University Credit Booth

*Strength in Unity: Embracing the Tapestry of Our Diversity, Cultivating Our Heritage, & Celebrating Our Multilingualism*

LMU|CEEL Extension Course 300

UNIVERSITY CREDIT  
for attending CABE 2024

Provided by The Center for Equity for English Learners at LMU



Strength in Unity: Embracing the Tapestry of Our Diversity,  
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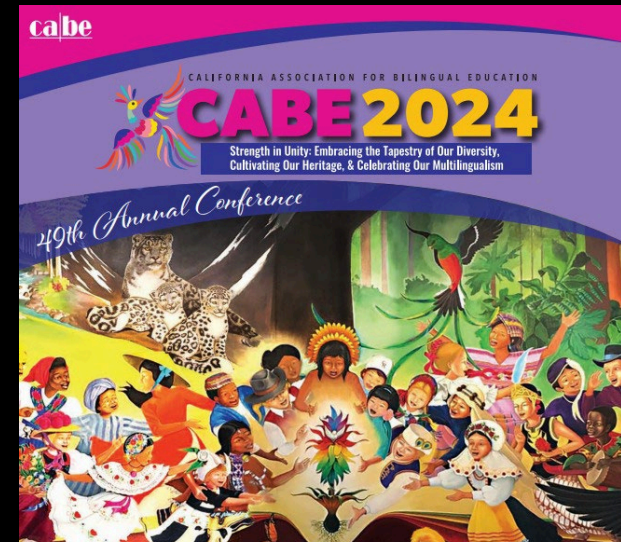
## What are the requirements for this course?



### What are the requirements?

1. Attend CABE conference for a minimum of 15 hours.
2. Submit [Conference Attendance Verification Form](#) (Due Friday, March 1st, 2024).
3. Complete 15 hours of independent work.
4. Submit a 4–6-page reflection paper due **March 25th, 2024 at midnight.**

# 15 Hours of Conference Attendance



**KEYNOTE SPEAKERS**

<p>Wednesday, February 21</p>  <p>Consuelo Castillo Kickbusch</p>	<p>Thursday, February 22</p>  <p>Dr. Victor Rios</p>	<p>Friday, February 23</p>  <p>Dr. Tyrone Howard</p>	<p>Saturday, February 24</p>  <p>Sebastien De La Cruz</p>
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**SPOTLIGHT SPEAKERS**

					
Brandon Brown	Dr. Amy Cranston	Jorge Dueñas	Ernesto Durán	Huda Essa	David Lai
					
Fernando Peña	Dr. Jacqueline Sanderlin	Vriti Saraf	Gabriela Uro	Amy Yamamoto Callahan	

For a complete list of CABE 2024 Speakers, visit [cabe2024.org/cabe2024\\_speakers](http://cabe2024.org/cabe2024_speakers)

**CONFERENCE HIGHLIGHTS**

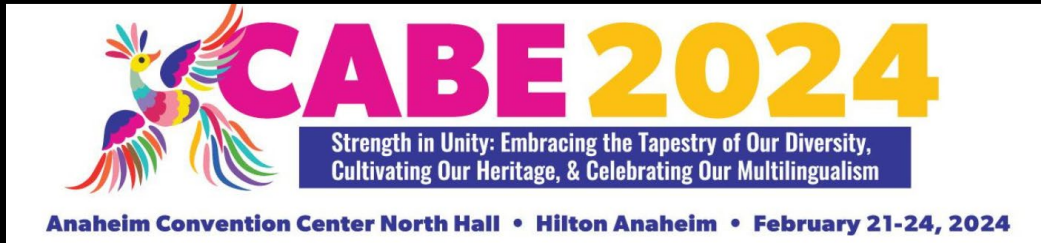
**HUNDREDS OF WORKSHOPS AND INSTITUTES ON KEY STRATEGIES FOR BILITERACY AND EL PROGRAMS PRE-K and TK • ELEMENTARY • SECONDARY • UNIVERSITY**

- Content and Curriculum**
  - Dual Language Learners and Early Childhood Education
  - Literacy/Biliteracy Development and Instruction
  - English Language Development—Designated and Integrated
  - ELD – Pre-K-12th
  - ELPAC (English Language Proficiency Assessments for California)
  - Long-Term English Learners
  - Independent Study
  - Spanish Language Arts and Language Development
  - Assessment and Accountability
  - Equity and Access in the Classroom
  - Special Populations
  - STEAM — Science, Technology, Engineering, Arts & Mathematics
  - Next Generation Science Standards
  - Visual & Performing Arts
  - Sobrato Early Academic Language (SEAL) Model
  - Social Emotional Learning
- Biliteracy & Multiculturalism**
  - Prop 58 in Action — Building Multilingual Programs
  - Dual Language Immersion and Dual Language Learners
  - Workshops in Multiple Languages (Spanish, Chinese, Vietnamese, etc.)
  - Multilingual California Project (MCAP)
  - Spanish Language Academy
  - The Seal of Biliteracy
  - Biliteracy/Multiliteracy Programs
  - Cultural Competency
  - Bilingual Authors
  - International Presenters
- Family & Community Engagement**
  - Parent and Family Engagement and Leadership
  - Dedicated Parent Center
  - Plaza Comunitaria
  - Parent Committee Workshops (DELAC, ELAC, SSC, PTA, etc.)
  - LCFF and LCAP Information Sessions
  - Safe Haven Schools & Districts and Immigration Resources
  - Common Core State Standards to Meet the Needs of English Learners
  - Common Core en Español and Academic Spanish Development
- Policy and Advocacy**
  - Updates on Legislation
  - LCAP Implementation
  - Updates from the California Department of Education and the US Department of Education
- University Faculty**
  - Global University Seal of Biliteracy
  - How to Restart and Grow your Bilingual Authorization Program
  - Model Teacher Preparation Programs
  - Updates on State Standards, Curriculum, and Assessment
  - Binational Teacher Education Programs
- Administrators & School Boards**
  - Administrator and School Board Leadership
  - Administrative Leadership Symposium
  - How to be an Effective Leader for Biliteracy and English Learner Programs
  - Safe Haven Schools and Districts
  - Educator Leadership Networks
  - Pathways to Becoming an Administrator
- Teachers**
  - Refreshing or Obtaining your Bilingual Authorization/BCLAAD
  - Binational Teacher Professional Development
  - Early Childhood Education: Pre-K and Transitional Kindergarten
  - Elementary and Secondary
  - Integrating the Latest Technology in your Classroom
  - Migrant Education
  - Social Emotional Education and Support

**Music!** **Student Art!** **Poetry!**


# Attendance Verification Form

Submit by Friday, March 1st, 2024



[Verification Form Link](#)

Remember to use the email  
address used to register for  
University Credit!




**Loyola Marymount University**  
**School of Education**  
Center for Equity for English Learners

### UNIVERSITY CREDIT: ATTENDANCE VERIFICATION

*This form is to certify attendance for the 2024 CABE Conference.*

- ✿ Submit this form by **Friday, March 1st** to verify your attendance at CABE qualifying sessions to fulfill the minimum 15 hours of conference attendance.
- ✿ **Qualifying events:** Keynote speakers, featured speakers, spotlight speakers, workshops and institutes
- ✿ Be sure to use the **same email address** you indicated for CABE 2024 course registration.

ceelcenterlmu@gmail.com [Switch account](#) 

\* Indicates required question

Email \*

[Next](#)  Page 1 of 4 [Clear form](#)



Submit your writing assignment

★ By March 25, 2024 ★

Through the link:

[CABE 2024 ASSIGNMENT SUBMISSION](#)



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Center for Equity for  
English Learners

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**CABE 2024**

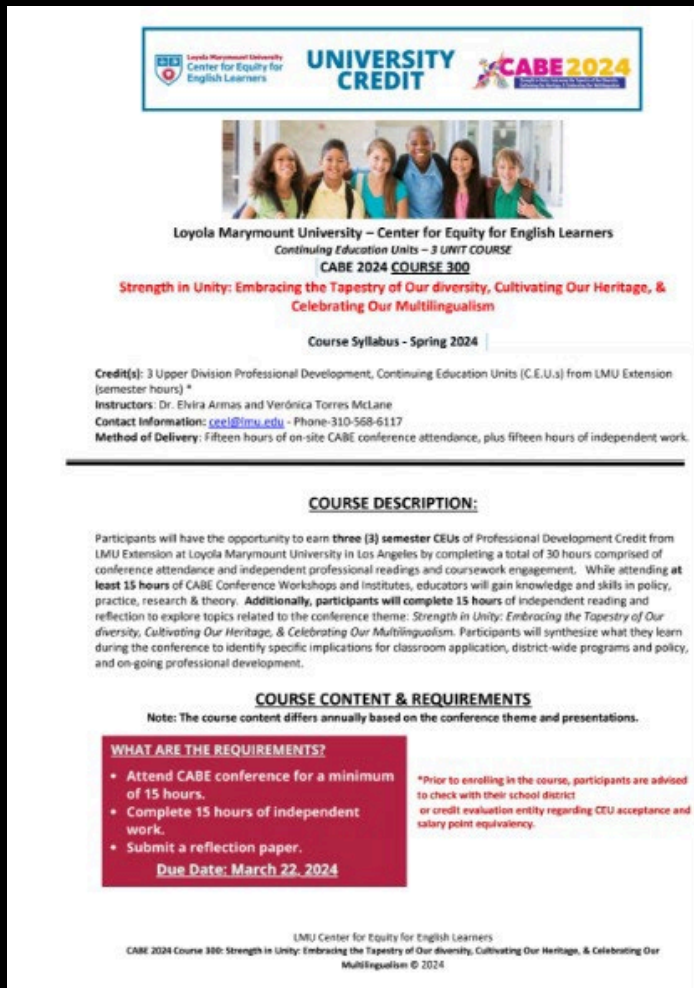
Strength in Unity: Embracing the Tapestry of Our Diversity,  
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# 15 Hours of Independent Work

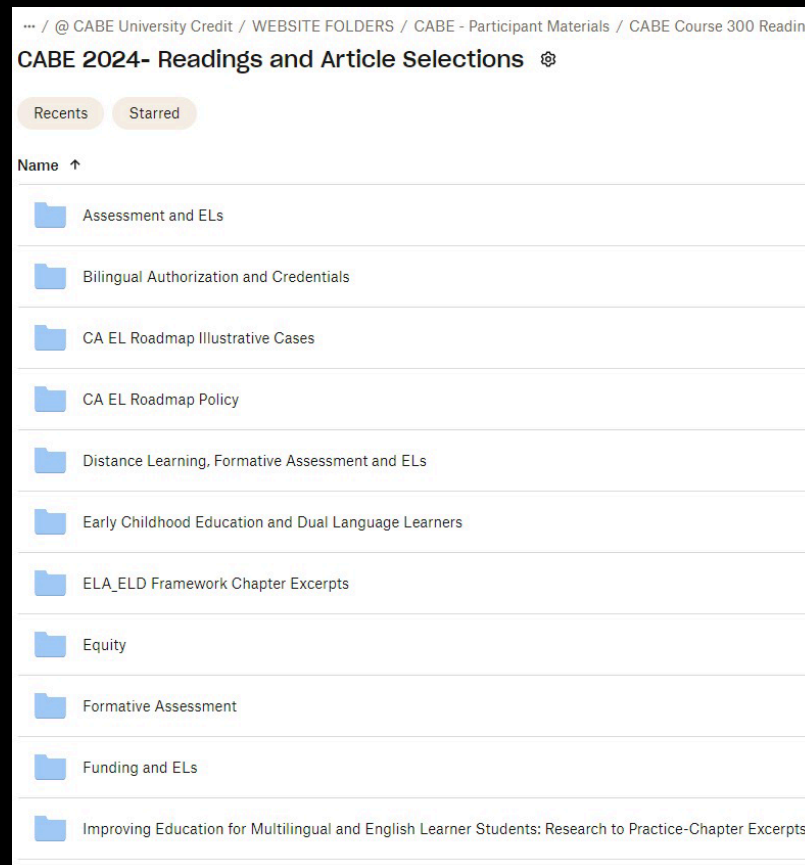
Before the conference, you will receive access to course materials

## 1. Review the Course Syllabus



The screenshot shows the course syllabus for CUBE 2024 Course 300. At the top, it features the Loyola Marymount University logo and the CUBE 2024 logo. Below the logos is a photo of a diverse group of people. The text identifies the course as 'CUBE 2024 COURSE 300' and provides the theme: 'Strength in Unity: Embracing the Tapestry of Our diversity, Cultivating Our Heritage, & Celebrating Our Multilingualism'. It specifies the course is for Spring 2024 and offers 3 CEUs. The course description states that participants will complete 15 hours of independent reading and reflection. A red box highlights the requirements: attending the conference for 15 hours, completing 15 hours of independent work, and submitting a reflection paper by March 22, 2024. A note at the bottom states that the course content differs annually based on the conference theme and presentations.

## 2. Read at least 3 articles from the readings and articles provided



The screenshot shows a file explorer interface for 'CUBE 2024- Readings and Article Selections'. The breadcrumb path is '@ CUBE University Credit / WEBSITE FOLDERS / CUBE - Participant Materials / CUBE Course 300 Reading'. The folder list includes: Assessment and ELs, Bilingual Authorization and Credentials, CA EL Roadmap Illustrative Cases, CA EL Roadmap Policy, Distance Learning, Formative Assessment and ELs, Early Childhood Education and Dual Language Learners, ELA\_ELD Framework Chapter Excerpts, Equity, Formative Assessment, Funding and ELs, and Improving Education for Multilingual and English Learner Students: Research to Practice-Chapter Excerpts.

## 3. Develop a 4-5 page paper with your reflection based on the conference theme, and application from readings and conference sessions.





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Share this information with your colleagues!

UNIVERSITY CREDIT  
AVAILABLE



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CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION



Strength in Unity: Embracing the Tapestry of Our Diversity,  
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Scan to  
Enroll  
OR Visit  
[tinyurl.com/  
CEELCABE24](https://tinyurl.com/CEELCABE24)



### WHAT CREDIT IS AVAILABLE?

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### HOW DO I ENROLL?

- Register Online
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### Questions?

The Center for Equity for English Learners  
[ceel@lmu.edu](mailto:ceel@lmu.edu)

Course 300 Title	Strength in Unity: Embracing the Tapestry of Our diversity, Cultivating Our Heritage, & Celebrating Our Multilingualism
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<b>WHAT ARE THE REQUIREMENTS?</b>
<ul style="list-style-type: none"> <li>• Attend CABE conference for a minimum of 15 hours.</li> <li>• Complete 15 hours of independent work.</li> <li>• Submit a reflection paper.</li> </ul>
<b>Due Date: March 25, 2024</b>

Pre-Conference Discount	<b>\$420</b> (JAN 17 - FEB 20, 2024) Discount Code: <b>PreCABE24</b>
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Registration during the Conference	<b>\$450</b> (FEB 21 - FEB 24, 2024)
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# READY TO REGISTER?

<https://tinyurl.com/CABE2024-LMUCourse300>



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