



Teach For America
LMU School of Education
Credential + M.A.

OVERVIEW

TFA PARTNERSHIP

Loyola Marymount University's Intern Teaching Program, in proud partnership for over 20 years with Teach For America, prepares candidates to become a successful Elementary (Multiple Subject), Secondary (Single Subject), or Special Education (Education Specialist for Mild to Moderate Support Needs) teacher.

THE LMU DIFFERENCE

Our expert faculty bridge theory and practice, focusing on the role of the teacher as not just an educator, but as a community leader and an advocate for all learners. You will receive comprehensive and individualized advising to help navigate enrollment, credential and degree progress. Our clinical fieldwork staff ensure that your fieldwork observations are growth-oriented professional development learning experiences, and our credential office assists you in final processing of LMU's recommendation for your teaching credential. Classes are offered online in a combination of synchronous and asynchronous formats. Synchronous classes are offered in convenient late afternoon and evening hours for working educators.

DIVERSITY, EQUITY, INCLUSION, ANTI-RACISM, AND JUSTICE FRAMEWORK

The School of Education is grounded in the Jesuit and Marymount tradition of social justice. Social justice is our collective responsibility for each other in our global society, recognizing the people and communities that have historically been oppressed and marginalized along with recognizing those who have historically been privileged and provided power. Social justice requires us to co-create equitable systems of access and support by critically examining the distribution of opportunities, resources, and social capital (distributive justice; Tyler, 2000). Further, social justice must be co-constructed/co-created with those who experience inequity, centering their voices, ideas, and perspectives on their material realities, for equitable outcomes, and in decision-making (procedural justice; Tyler, 2000). We recognize that social justice has its basis in anti-racism, diversity, equity, and inclusion: dismantling and transforming racist beliefs and practices; valuing human diversity; promoting equitable access to resources and capital; and creating inclusive environments for inclusive decision-making.

REPUTATION AND ACCREDITATION

The LMU School of Education is consistently listed among the top-ranked Schools in U.S. News & World Report of "Best Graduate Schools" and is in the top 5 percent of the 1,500 Schools, Colleges and Departments of Education nationwide. LMU is one of the top tier, highest ranked, Jesuit institutions nationally and is a top tier private, independent School of Education in California. LMU Teacher Preparation program graduates join a highly sought after group of LMU educated alumni in area schools and districts.

LMU's School of Education Teacher Preparation programs are fully accredited by the California Commission on Teacher Credentialing (CTC). LMU is also fully accredited by the WASC Senior College and University Commission (WSCUC).

APPLICATION STEPS

LMU ONLINE APPLICATION: graduate.lmu.edu/apply

- Click the “APPLY NOW” button.
- First-time users: “Create an Account”
- Email address – Do **NOT** use your charter/work email address. **Use your regular personal email address.**
- **Full Legal First Name, Full Legal Last Name,** and Birthdate.
- Follow instructions for pin/password, etc.

SCHOOL OF EDUCATION PLAN

Academic Level: Graduate ~ **School of Education**

Primary Area of Interest: Teacher Preparation Programs

Program of Interest (*Teaching Area*), **select as appropriate:**

- Elementary Teaching – Transformative Education (MA)
- Secondary Teaching -- Transformative Education (MA)
- Mild/Moderate Teaching – Special Education (MA) – includes Transformative Education (MA) option

Credential, select as appropriate:

- Elementary Multiple Subject Credential
- Secondary Single Subject Credential
- Education Specialist: Mild to Moderate Support Needs Credential
- Education Specialist: Mild to Moderate Support Needs **with** Multiple Subject Credential

Field Experience Pathway, select:

- “Intern” -- field experiences are completed as a full-time teacher (who requires a California intern credential), in your own classroom at a public or public charter school.

Credential-Only Option?

- Our teacher preparation programs intentionally provide a combined credential and Master of Arts degree, to make the most out of your educational journey with LMU. We highly recommend you review the various [considerations for whether to add an M.A.](#) now (or later or never).

Special Partnerships, select as appropriate:

- Teach For America – Bay Area
- Teach For America – Los Angeles

Anticipated Entry Term, select:

- Summer II 2025

ACADEMIC HISTORY

- List community colleges where you may have completed a U.S. Constitution requirement course or coursework that could be used in a subject matter review, if you did not major in the subject.
- Include your bachelor’s degree institution. If you haven’t yet received your bachelor’s, have one set of official transcripts sent in now in order to be processed for admission. You’ll need to request for another set be sent after your bachelor’s degree is conferred (*your Final Official Transcript*). Bachelor’s Degree must be conferred by your academic institution not later than July 31, 2025.

PERSONAL STATEMENT

- Answer the appropriate questions for your degree or credential. They'll show up in the application. They are listed below as well. **IMPORTANT:** *Faculty reviewers do require a definite minimum of 2 full pages (to the very bottom of the page), double spaced, 12-point font, 1" margins.*
- **Multiple Subject & Single Subject/M.A. in Transformative Education** Questions
 1. What draws you personally to the goals of the [School of Education DEIAJ framework](#)?
 2. As a professional, what actions do you plan to take in the PK-12 classroom and in community spaces that will contribute to success for all students?
- **Education Specialist Credential: Mild to Moderate Support Needs/M.A. Special Education** Questions
 1. What draws you personally to the goals of [the School of Education DEIAJ framework](#)?
 2. As a professional, what actions do you plan to take in the PK-12 classroom and in community spaces that will contribute to success for students with disabilities?

GPA Requirement

- **GPA:** If your Bachelor's Degree GPA is under a 3.0 overall, complete and upload [Request for Exception to 3.0 GPA Form/Statement](#). This can be uploaded along with your Personal Statement in that section.

PROGRAM CREDENTIALS

- **Subject Matter Competency.** If you have CSET scores or request for coursework review, upload here. Do not upload transcripts here.
- **Intern Credential Request Form.** Download the [form linked here](#) or in the application. Complete/upload.
- **Intern LMU-Partnership Agreement.** Read thoroughly, complete the signature page, and upload the at a minimum, the signature page of this [linked LMU-TFA Candidate Agreement](#).
- **U.S. Constitution Requirement.** If you need to take the U.S. Constitution exam, upload passage here.
- **CTC Certificate of Clearance Application Instructions.** Once you have completed your COC, log back into your LMU application and upload a screen shot from CTC website here.

UPON SUBMISSION - POTENTIAL ERROR MESSAGES

- **Red colored error: Required Field or Error**
 - Anything that appears in this section is **required** in order to submit your application. Please go back and address any items listed in red font.
- **Orange colored error: Warning**
 - Anything that appears here is simply acknowledging that you haven't yet uploaded an item in that section. Go ahead and submit your application with the orange font warnings listed.
 - After submitting your application, you can return often to upload missing items.

IMPORTANT LMU – SOE DEADLINES

- **LMU ADMISSION APPLICATION**
 - **1DL – JANUARY 5**
 - **2DL – JANUARY 5**
 - **3DL -- MARCH 5**
- **FINAL TEST SCORES, CERTIFICATE OF CLEARANCE, U.S. CONSTITUTION, AND ALL OTHER REQUIRED DOCUMENTS –JUNE 1**
- **BACHELOR'S DEGREE – ASAP (IF GRADUATING IN SUMMER, DEGREE POSTED BY JULY 31)**

DEGREE AND CREDENTIAL PATHWAYS

PROGRAM OPTIONS AND TIMELINE

1. **Credential (year 1) + Master of Arts (year 2):** Candidates complete the credential in year 1 and the an optional M.A. in year 2. Candidates have a maximum of five years to complete all coursework for the optional M.A. from start of credential coursework. Candidates that pause their education for up to a year, on a leave of absence, anywhere within the five-year span do not need to reapply to LMU.
2. **Credential Only (year 1):** While we encourage candidates to apply for the combined M.A. plus credential program, a credential-only option is available, an attractive option for those candidates who already hold a master’s or doctoral degree. The M.A. can be added with a new application. Candidates have a maximum of five years to complete all coursework for the optional M.A. from start of credential. Please review these [linked considerations](#) for both options, including the financial aid implications for each.

CALIFORNIA CREDENTIAL SEQUENCE

1. **Intern Credential:**
 - Requirements
 - LMU Application, acceptance, bachelor’s degree and all CTC requirements completed.
 - LMU summer course successfully completed.
 - LMU pre-service training successfully completed.
 - *In order to be recommended by LMU for the intern credential, candidates need to complete and submit all above requirements by the deadlines. The recommendation process requires that candidates finalize the CTC application with payment to CTC upon LMU’s recommendation.*
2. **Preliminary Credential:**
 - Intern Credential requirements above
 - All LMU credential required year 1 coursework successfully completed
 - All required California assessments: edTPA, Literacy assessment (“RICA”), and CPR

CREDENTIAL OPTIONS

- **Multiple Subject Credential**
 - Required to hold a teaching position within a self-contained classroom in grades K-8 or, alternatively, required to teach two or more subjects in grades K-8 to the same students.
- **Single Subject Credential**
 - Required to hold a ‘single-subject’ teaching position that aligns with the credential you are pursuing (English, Math, Science, Social Sciences, etc.) in a middle or high school.
- **Education Specialist Instruction Credential: Mild to Moderate Support Needs**
 - Required to hold a teaching position with students with mild to moderate support needs in any K-12 setting with access to students with an Individualized Education Plan (IEP).
 - Without any additional coursework, special ed program candidates may pursue an Elementary Multiple Subject Credential simultaneously with the Education Specialist credential. The only difference is that candidates in the DUAL program fulfill fieldwork hours in a multiple subject setting and need to meet subject matter competency for multiple subjects.
- **Bilingual Authorization**
 - Candidates in bilingual intern placements who require/desire a bilingual authorization need to meet the CSET language examination requirement prior to issuance of the intern credential. Candidates can meet the full authorization via exams in year one or via coursework in year two of the M.A. in Transformative Education.

TUITION AND FINANCES – TFA 2025-2026 PRICING

1 YEAR CREDENTIAL + 1 YEAR M.A. - ESTIMATED PROGRAM COST		
Elementary or Secondary Credential + M.A. in Transformative Education		
Year	Tuition Charges and Grants (Excludes Fees) \$1,732*/unit for 2025-26	Candidate Out of Pocket Cost for Year
YEAR 1		
Year 1 (Credential)	Credential tuition (16-19 units)*	32,908* (19 units)
	+ CEU unit tuition* (2 classes)	\$1,000*
	+ Graduate Registration Fees*	\$200*
	+ LiveText Fee	\$139*
	LMU SOE Scholarship*	-26,747* (19 units)
		\$7,500*
YEAR 2		
Tuition Rate TBD (estimates are using 2026-27 calculation of \$1,832/unit)		
Year 2 (M.A. Degree)	M.A. tuition (16 units)	\$29,312*
	+ Graduate Registration Fees*	\$200*
	LMU SOE Scholarship*	-16,016*
		\$7,500* + 6,000 = \$14,380*
<p><i>*Listed estimates vary based on individualized credit unit enrollment. The goal of \$7,500 is for this to be equivalent to what you receive in your AmeriCorps Award (if applicable). Students who do not receive AmeriCorps or a TFA equivalent award, will be responsible for the same AmeriCorps Award equivalency amount out-of-pocket for the respective years 2025-26 and 2026-27. Year 2 for the M.A. is an additional \$6,000 out-of-pocket beyond the estimated AmeriCorps Award.</i></p> <p><i>Tuition increases slightly each year. Estimated tuition above does not include the following:</i></p> <ul style="list-style-type: none"> • <i>Optional or university fees that can be waived by candidate (e.g. parking, health insurance, etc.)</i> • <i>Costs of external state required credential tests and assessments that are paid to external entities (e.g., edTPA, CSET, RICA, CPR, CTC Credential Application fees, etc.)</i> • <i>Student loan fees, books and assorted instructional learning materials required for classwork.</i> • <i>Graduation fee for M.A. degree.</i> • <i>Estimates also do not include the federal costs of attendance for financial aid planning purposes, including, but not limited to: personal and miscellaneous expenses, parking and transportation, and housing and food annual expense estimates.</i> • <i>Candidates who do not progress successfully with TFA or with LMU, and ultimately withdraw, no longer get credited with an LMU scholarship or with AmeriCorps award equivalencies. This results in a substantive financial burden.</i> <p><i>FAFSA or California Dream Act Application (CADAA) required of all students by May 1. LMU SOE Scholarships are awarded to enrolled candidates in good standing with LMU, with TFA, and with the candidates school/district employer.</i></p>		

1 YEAR CREDENTIAL + 1 YEAR MA - ESTIMATED PROGRAM COST

Ed Specialist Mild Moderate Credential + M.A. in Special Education

Year	Tuition Charges and Grants (Excludes Fees) \$1,732*/unit for 2025-26	Candidate Out of Pocket Cost for Year
YEAR 1		
Year 1 (Credential)	Credential tuition (26 units)* \$45,032*	\$7,500*
	+ CEU unit tuition* (2 classes) \$1,000*	
+ Fieldwork Fees (2 semesters) \$1,000*		
+ Graduate Registration Fees* \$200*		
+ LiveText Fee \$139*		
	LMU SOE Scholarship* \$39,871*	
YEAR 2		
Tuition Rate TBD (estimates are using 2025-26 calculation of \$1,832/unit)		
Year 2 (M.A. Special Ed Degree)	M.A. tuition (12 units) \$21,984*	\$7,500*
	+ Graduate Registration Fees* \$200*	+6,000 =
	LMU SOE Scholarship (24%)* -8,684*	13,500*

*Listed estimates vary based on individualized credit unit enrollment. The goal of \$7,500 is for this to be equivalent to what you receive in your AmeriCorps Award (if applicable). Students who do not receive AmeriCorps or a TFA equivalent award, will be responsible for the same AmeriCorps Award equivalency amount out-of-pocket for the respective years 2025-26 and 2026-27. Year 2 for the M.A. is an additional \$6,000 out-of-pocket beyond the estimated AmeriCorps Award.

Tuition increases slightly each year. Estimated tuition above does not include the following:

- Optional or university fees that can be waived by candidate (e.g. parking, health insurance, etc.)
- Costs of external state required credential tests and assessments that are paid to external entities (e.g., edTPA, CSET, RICA, CPR, CTC Credential Application fees, etc.)
- Student loan fees, books and assorted instructional learning materials required for classwork.
- Graduation fee for M.A. degree.
- Estimates also do not include the federal [costs of attendance](#) for financial aid planning purposes, including, but not limited to: personal and miscellaneous expenses, parking and transportation, and housing and food annual expense estimates.
- Candidates who do not progress successfully with TFA or with LMU, and ultimately withdraw, no longer get credited with an LMU scholarship or with AmeriCorps award equivalencies. This results in a substantive financial burden.

[FAFSA](#) or [California Dream Act Application \(CADAA\)](#) required of all students **by May 1**. LMU SOE Scholarships are awarded to enrolled candidates in good standing with LMU, with TFA, and with the candidates school/district employer.

IS THERE ADDITIONAL FINANCIAL AID AVAILABLE?

The School of Education maintains a list of additional [aid and scholarship opportunities](#), as well as links to Loan Forgiveness and Post Credential grant programs for you to explore. Pending and confirmed grant recipients are required to pay tuition when due.

The [Free Application for Federal Financial Aid \(FAFSA\)](#) or the [California Dream Act Application \(CADAA\)](#) application is **required of all students** who wish to receive the LMU tuition contribution scholarship. You'll also want your search for financial aid to begin at the LMU [Graduate Student Financial Aid](#) site. Student loans (private, state, and federal), are also available.

THE DEADLINE TO SUBMIT YOUR FAFSA OR CADAA IS **MAY 1**.

CALIFORNIA TEACHER CREDENTIALING REQUIREMENTS

BASIC SKILLS

Satisfied with a bachelor's degree from a regionally accredited college or university. No upload required.

SUBJECT MATTER – [CTC Link to Subject Matter Competency](#)

There are a variety of options to meet subject matter, including:

- Direct major in the subject (as identified by CTC). View list of common [CTC exact major matches](#).
- CSET applicable examinations in the subject; or
- LMU coursework reviews, popular for those with minors or very similar majors in the subject. A copy of ALL transcripts must be submitted, and an [official form request](#) should be uploaded in LMU Application.

CERTIFICATE OF CLEARANCE / LIVESCAN FINGERPRINTING

COC NOTE: The Certificate of Clearance is something you need completed to start teaching as an Intern.

- The [Certificate of Clearance \(COC\) section](#) of the CTC website provides overview details for fingerprinting and submission of 'LiveScan' fingerprinting using the [LiveScan 41-LSForm](#). Follow these detailed LMU [instructions](#) to get your CTC Certificate of Clearance.
- The sooner you complete this, the better as occasionally these are held up by CTC for months.
- We are unable to accept any other documentation to meet this requirement. *It needs to be the actual Certificate of Clearance from CTC using the 41-LS Form.*
- Interns who already hold a Certificate or Substitute Permit do need it to be valid for two full years from start of the LMU program. Renew now if it will expire within the next two years.
- If you may already have a COC from CTC, you can verify by going to [ctc.ca.gov](#) and complete a 'search for an educator' on yourself. If you have one, the verification of the document will show there.
- If you are currently out of state, start the online process anyway. If you can get a LiveScan out of state, please do so. If not, do everything but the LiveScan of your fingerprints portion and complete that as soon as you arrive in California. This process can take several months and will hold up your intern credential which will affect your employment as an intern.
- Upload a screen shot of CTC website showing your name, COC issuance permit number, and date of issuance to the LMU application system as soon as you have it available. COC's must be valid for the full length of the program. Renew existing COC if applicable.

US CONSTITUTION REQUIREMENT

There are many options available to fill the U.S. Constitution requirement for teaching credentials in California. A few common methods LMU include:

- Graduated or will graduate with a bachelor's degree from an academic institution included in the California State University (CSU) system. No further action required.
- Completion of a college course that covered the provisions and principles of the US Constitution taken at a regionally accredited college or university. Course review/verification completed by LMU.
- Pass a CTC approved examination on the provisions and principles of the US Constitution offered by a regionally accredited college or university. Here's a link to a popular CTC-approved [online quick anytime exam](#) which includes study guide. Exam is available online 24/7 and there is an out-of-pocket fee.
 - *Please upload your exam results into the LMU application as soon as they are available.*

LMU ACADEMIC AND UNIVERSITY FAQs

CALENDAR

LMU's [Academic Calendar](#) provides important dates for the academic year, including term start dates, holidays, and campus closures for upcoming semesters. Summer II 2025 training will begin in May with completion anticipated by June 24, 2025. Course registration occurs in mid- June, generally after you've already successfully completed the training and course requirements that began in May. TFA Summer Preservice and LMU Summer course, along with all application and CTC requirements, are needed for LMU to recommend you for an Intern Credential. LMU is closed for most federal holidays and from late December to early January for Winter break.

CLASS TIMES

In Fall and Spring semesters, you will usually have class 2-3 nights a week. Classes usually run 4:30 pm to 7:00 pm, or from 7:20 pm to 9:50 pm. The schedule is communicated each semester via your academic advisor, when it's time for you to enroll. Classes are held online synchronously through Zoom platform. Asynchronous classes are offered through Brightspace (or similar) platform. You are required to be on a computer to attend class and have internet access to fully participate in this program. Your attendance requires you to be logged in and engaged.

HEALTH IMMUNIZATIONS/VACCINATIONS

All accepted candidates who enroll are required to provide [MMR immunization and recent TB screening/testing](#). Enrolled candidate's access [MyHealth.lmu.edu](#) portal to upload verifications under the Medical Clearances tab. Deadline to submit these to LMU Health Portal is **August 1**.

WHAT SOFTWARE PROGRAMS ARE USE FOR COURSE CONTENT DELIVERY?

The School of Education uses a variety of web and computer-based programs to effectively provide and evaluate learning outcomes. These may include, but are not limited to:

- Communication via official **LMU student email** address, provided by the university.
- **Brightspace** (D2L), provided to LMU professors for use in teaching and learning.
- **Zoom**, video conference tool provided to LMU professors for use in teaching and learning.
- **LiveText ePortfolio**, \$139, a web-based assessment/accreditation management tool with a one-time enrollment in the first semester of course work, valid for 7 years. This cost is included in the estimation of total out-of-pocket costs listed earlier.

DEDICATED PROGRAM AND APPLICATION SUPPORT

The initial review of your application begins as we receive it! You are welcome to submit at any time. We try to process application decisions as soon as the full personal statement, initial set of official transcripts, and request for exception to GPA requirement (if applicable) are received, along with the LMU-TFA Candidate Agreement and Intern Credential Request Form. We are committed to supporting you and helping you achieve your professional goals.

ASK US QUESTIONS! – We want to help and look forward to working with you!

Email: soeteacherprep@lmu.edu

- **Erin Boyle, Partnership Application Graduate Admission Counselor**
- Cheryl Hugo, Graduate Admission Counselor
- Natasha D'Costa, Assistant Director, Preparation Partnerships
- Mary Fraser, Director of Admission/Recruitment, School of Education

SAMPLE COURSE SEQUENCES MA + CREDENTIAL

[Full Sample Sequences available at this link.](#)

Intern Course Outline for Multiple or Single Subject Credential	
Year 1 (16 units Single Subject or 18 units Multiple Subject)	
Summer II 2024	<ul style="list-style-type: none"> • 1 Class (3 units) + TFA Summer Pre-Service Requirement
Fall 2024	<ul style="list-style-type: none"> • Classes & Fieldwork (8 units Multiple Subj, 6 units Single Subj) • + 1 Health or Technology Course (fee based)
Spring 2025	<ul style="list-style-type: none"> • Classes & Fieldwork (7 units) • + the other 1 Health or Technology Course (fee based)
Master of Arts in Transformative Education (Complete Multiple or Single Subject Credential Work in Year 1)	
Year 2 (16 units)	
Summer II 2025	<ul style="list-style-type: none"> • 1 Class (3 units)
Fall 2025	<ul style="list-style-type: none"> • 2 Classes (6 units)
Spring 2026	<ul style="list-style-type: none"> • 2 Classes & Research (7 units)
<p>For the M.A. in Transformative Education, candidates select from available concentrations (with the option to change concentration selection prior to beginning year 2 in the program).</p> <ul style="list-style-type: none"> • Digital Learning • Disability Studies and Inclusive Education • Educational Policy and Administration • Language and Culture (<i>recommended for potential Bilingual Authorization candidates, as an alternative to CSET Language Subtests 4 & 5</i>) • Social, Emotional and Cultural Learning, and Wellness • Teaching English to Speakers of Other Languages (TESOL). 	
Intern Course Sequence for Education Specialist Instruction Credential: Mild to Moderate Support Needs	
Year 1	
Summer II 2024	<ul style="list-style-type: none"> • 1 Class (3 units) + TFA Summer Pre-Service Requirement
Fall 2024	<ul style="list-style-type: none"> • 3 Classes & Fieldwork (7 units)
Spring 2025	<ul style="list-style-type: none"> • 3 Classes & Fieldwork (8 units) • + 1 Health or Technology course (fee based)
Summer I 2025	<ul style="list-style-type: none"> • 2 Classes (5 units) • + the other Health or Technology course (fee based)
Summer II 2025	<ul style="list-style-type: none"> • 1 Class (3 units)
MA in Special Education (Complete Education Specialist Instruction Credential Work in Year 1)	
Year 2	
Fall 2025	<ul style="list-style-type: none"> • 2 Classes (6 units)
Spring 2026	<ul style="list-style-type: none"> • 2 Classes (6 units)