



## Urban Education Program School of Education

### **What is the Urban Education Program?**

Loyola Marymount University's Urban Education Teacher Preparation Program prepares you to become a successful elementary or secondary school teacher. The credential can be completed in one year, and the Master of Arts in Urban Education degree in the second year. The M.A. program consists of a minimum of 15 units from the preliminary intern credential coursework, at least 12 units from one of the concentration areas, and a 4-unit capstone research sequence, for a total of 31 units.

Our program is designed for full-time teachers of record currently in a credential-appropriate placement. For the California Preliminary Multiple Subject Credential Intern/Practitioner pathway, applicants are required to hold a teaching position within a self-contained classroom in grades K – 8 or teaching two or more subjects in grades 6 – 8 in either a public or private school. For the California Preliminary Single Subject Credential Intern/Practitioner pathway, applicants are required to hold a 'single-subject' (English, Math, Science, Social Studies, etc.) teaching position at a middle or high school setting. (For information on the Education Specialist Mild/Moderate Credential, and M.A., please discuss further with an admissions consultant.)

The California Multiple Subjects (for elementary teachers) or Single Subject (for middle school and high school teachers) Preliminary Teaching Credential authorizes you to teach in a California public school. This Preliminary teaching credential is valid for 5 years. After completion of the Preliminary Credential, holders have five years to clear their credential by completing an approved induction program, frequently offered through districts.

### **The LMU Difference**

LMU offers you several benefits. Our expert faculty bridge theory and practice, focusing on the role of the teacher as not just an educator, but as a community leader and an advocate for all learners. You will receive comprehensive and individualized advising from a partnership specialist or academic advisor who helps you navigate enrollment, credential and degree progress. Our clinical fieldwork staff ensure that your fieldwork observations are growth-oriented professional development learning experiences, and our credential office assists you in final processing of LMU's recommendation for your teaching credential. All classes are offered at convenient late afternoon and evening hours for working educators.

In addition to WASC accreditation, the LMU School of Education is fully accredited by both the California Commission on Teacher Credentialing (CTC) and the Council for the Accreditation of Educator Preparation (CAEP). Among the top-ranked schools in U.S. News & World Report's latest edition of "Best Graduate Schools", the School of Education is in the top 5 percent of the 1,500 schools, colleges and departments of education nationwide and is one of the top tier highest ranked Jesuit institution nationally, as well as a top tier private, independent school of education in California.

Urban Education Teacher Education Program Multiple Subject Credential Coursework	
<b>Year 1</b>	
Pre-Service Courses 5 units	<ul style="list-style-type: none"> <li>• EDUR 5021 Teaching English Learners (2 units)</li> <li>• EDUR 5023 Introduction to Teaching and Learning (3 units)</li> </ul>
Core Credential and Methods Coursework 16 units	<ul style="list-style-type: none"> <li>• EDUR 5022 Transformative Pedagogy (1 unit)</li> <li>• EDUR 5024 Critical Issues in Education (3 units)</li> <li>• EDUR 5025 Introduction to Elementary Methods and Literacy (3 units)</li> <li>• EDUR 5026 Development of Elementary Methods and Literacy (3 units)</li> <li>• EDUR 5027 Introduction to assessment (1 unit)</li> <li>• EDUR 5028 Advanced Assessment for Teachers (1 unit)</li> <li>• EDUR 5051 Urban Education Field Experience 1 (2 units)</li> <li>• EDUR 5052 Urban Education Field Experience (2 units)</li> </ul>

Urban Education Teacher Preparation Program Single Subject Credential Coursework	
<b>Year 1</b>	
Pre-Service Courses 5 units	<ul style="list-style-type: none"> <li>• EDUR 5021 Teaching English Learners (2 units)</li> <li>• EDUR 5023 Introduction to Teaching and Learning (3 units)</li> </ul>
Core Credential Coursework 10 units	<ul style="list-style-type: none"> <li>• EDUR 5022 Transformative Pedagogy (1 unit)</li> <li>• EDUR 5024 Critical Issues in Education (3 units)</li> <li>• EDUR 5027 Introduction to assessment (1 unit)</li> <li>• EDUR 5028 Advanced Assessment for Teachers (1 unit)</li> <li>• EDUR 5051 Urban Education Field Experience 1 (2 units)</li> <li>• EDUR 5052 Urban Education Field Experience (2 units)</li> </ul>
Methods Intro Course <b>One course</b> 2 units	<ul style="list-style-type: none"> <li>• EDUR 5029 Introduction to Secondary Mathematics and Literacy (2 units), or,</li> <li>• EDUR 5031 Introduction to Approaches to Teaching Science and Literacy (2 units), or,</li> <li>• EDUR 5033 Introduction to Approaches to Teaching Social Science and Literacy (2 units), or,</li> <li>• EDUR 5035 Introduction to Teaching English Language Arts in Departmentalized Setting (2 units), or,</li> <li>• EDUR 5037 Introduction to Teaching World Languages in a Departmentalized Setting (2 units), or,</li> <li>• See program specialist for other subjects.</li> </ul>
Methods Advanced Course <b>One course</b> 2 units	<ul style="list-style-type: none"> <li>• EDUR 5030 Advanced Secondary Mathematics and Literacy (2 units), or,</li> <li>• EDUR 5032 Advanced Approaches to Teaching Science and Literacy (2 units), or,</li> <li>• EDUR 5034 Contemporary Approaches to Teaching Social Science and Literacy (2 units), or,</li> <li>• EDUR 5036 Contemporary Approaches to Teaching English Lang Arts in a Dept. Setting (2 units), or,</li> <li>• EDUR 5038 Contemporary Approaches to Teaching World Languages in a Dept. Setting (2 units), or,</li> <li>• See program specialist for other subjects.</li> </ul>

15 units of credential coursework (outlined on previous page) is applied towards the Master of Arts in Urban Education. For the M.A. in year 2, a minimum of 12 units from one of the concentrations along with a 4-units to complete the capstone research project are required.

<b>Urban Education MA Concentrations Coursework</b>	
<b>Digital Learning</b>	
Choose 12 units	<ul style="list-style-type: none"> <li>• EDUR 6102 The Context of Schooling (3 units)</li> <li>• EDUR 6324 Technology in Multilingual Settings (3 units)</li> <li>• EDUR 6327 Learning and Teaching with Technology (3 units)</li> <li>• EDUR 6328 Survey of Digital Technologies for Urban Education (3 units)</li> <li>• EDLA 6840 Spirituality and Leadership in Catholic School Teaching (3 units)</li> <li>• EDUR 6998 Special Studies (1 to 3 units)</li> </ul>
<b>Educational Policy and Administration</b>	
Choose 12 units	<ul style="list-style-type: none"> <li>• EDUR 6102 The Context of Schooling (3 units)</li> <li>• EDUR 6324 Technology in Multilingual Settings (3 units)</li> <li>• EDLA 6427 Advocacy from a Legal Perspective (3 units)</li> <li>• EDLA 6428 Business of Education (3 units)</li> <li>• EDLA 6429 Specializing in Charter Schools (3 units)</li> <li>• EDLA 6840 Spirituality and Leadership in Catholic School Teaching (3 units)</li> <li>• EDUR 6998 Special Studies (1 to 3 units)</li> </ul>
<b>Language and Culture</b>	
Choose 12 units	<ul style="list-style-type: none"> <li>• EDES 5324 Bilingualism and Biliteracy (3 units)</li> <li>• EDUR 6100 Anthropological Analysis of Cultural Diversity (3 units)</li> <li>• EDUR 6102 Context of Schooling (3 units)</li> <li>• EDLA 6840 Spirituality and Leadership in Catholic School Teaching (3 units)</li> <li>• EDES 5320 Chicano/Latino Cultures: An Interdisciplinary Perspective (3 units)</li> <li>• EDES 5330 Chinese/American/American-Chinese Cultures: An Interdisciplinary Perspect. (3 units)</li> <li>• EDES 6320 Methodology for Primary Language Instruction in a Bilingual Setting (3 units)</li> <li>• EDES 6330 Methodology for Chinese Language Instruction in Bilingual Settings (3 units)</li> <li>• EDUR 6998 Special Studies (1 to 3 units)</li> </ul>
<b>Literacy</b>	
Choose 12 units	<ul style="list-style-type: none"> <li>• EDES 6001 Theory and Applications in Developmental Reading Instruction (3 units)</li> <li>• EDES 6002 Assessing the Reading Performance of Struggling Readers (3 units)</li> <li>• EDES 6003 Detection and Diagnosis of Literacy Difficulties (3 units)</li> <li>• EDES 6004 Looking at the Classroom Culture through a Linguistic Lens (3 units)</li> <li>• EDES 6006 Literacy Curriculum and Design Implementation (3 units)</li> <li>• EDES 6356 Diagnosis and Intervention in Reading – Practicum (3 units)</li> <li>• EDLA 6840 Spirituality and Leadership in Catholic School Teaching (3 units)</li> <li>• EDUR 6998 Special Studies (1 to 3 units)</li> </ul>
<b>Capstone Research</b>	
	<ul style="list-style-type: none"> <li>• EDUR 5018 Research in Urban Education (3 units)</li> <li>• EDUR 5020 Research Project in Urban Education (1 unit)</li> </ul>

**Getting Started:**

**1** – We encourage you to [Attend a Virtual Open House](#) (*generally offered each October and March*)

**2 -- Apply Online**

Applications are submitted electronically ([graduate.lmu.edu/apply/](https://graduate.lmu.edu/apply/)), as long as the Personal Statement is complete. We'll work with you on completing the rest. While we accept and review applications on a rolling basis throughout the year, the **priority application deadline is June 15 and/or follow your partnership program timeline** for the next incoming summer II or fall cohort (varies by partnership program).

Partnership program applicants will want to refer to the guidelines issued by the partnership specialists at LMU.

For non-partnership program applicants, you will be prompted in the application to submit the following items.

[Please refer to FAQ on following pages for full details on any particular item.](#)

- Personal Statement of Intent (responding to questions in FAQ).
- A bachelor's degree from a regionally accredited institution. Please have one set of official transcripts sent directly from the institution to LMU ([graduateadmission@lmu.edu](mailto:graduateadmission@lmu.edu)).
- Three letters of recommendation. The application system will prompt you for the name, title, and email address of each recommender and will send the recommender a link for uploading the letter.
- Proposed method for meeting California Basic Skills requirements.
- Proposed method for meeting California Subject Matter Competency.
- Proposed method for meeting California U.S. Constitution Requirement.
- Verification of CTC Certificate of Clearance (fingerprinting).
- Verification of 20 hours of experience working with culturally and linguistically diverse youth in the age group you plan to teach (elementary: 5 – 12 years of age; secondary: 13 – 19 years of age).
- Current Resume.
- Tuberculosis Skin Test results (done within the last 12 months).

**3 -- Participate in an Interview with the Program Director**

Applicants that meet the program admission requirements in the initial paper screening of their submitted application will be contacted for participation in an interview.

**4 -- Receive Notification/Work with Academic Advisor for Enrollment**

Applicants recommended for admission or waitlisted will sent a notification email from Graduate Admission Office within 2-3 weeks following the interview. Accepted candidates work with their academic advisor and program director for enrollment procedures and program guidance.

## FAQ's

**NOTE: Partnership Program Applicants should follow guidelines as published by the LMU partnership team.**

### What subject areas can I earn my California Preliminary Teaching Credential in at LMU?

1. Multiple Subjects (for elementary school educators)
2. Single Subjects (for secondary school educators) - common subject matters listed here:
  - English
  - Math: Foundational or Full Math
  - Science: Biology, Chemistry, Foundational, Geosciences, or Physics
  - Social Science (History)
  - World Languages: Mandarin, Cantonese, or Spanish
  - Other subjects may be available in consultation with a program specialist (including, art, health sciences industrial technology, music, and physical education.)

### What should I include in my Personal Statement of Intent?

In your personal statement of intent (3 – 5 pages, double spaced, 12-point font) please address the following:

1. An explanation as to why you want to become a teacher.
2. The characteristics you possess which will make you an effective educator.
3. Your commitment toward preparing yourself to be an effective educator (e.g., internships, involvement in relevant professional organizations, your commitment to professional development).
4. A summary of your experiences with school-aged individuals, including those from culturally diverse backgrounds.
5. Your personal values in reference to the School of Education's REAL conceptual framework, and how your experience, qualities, and goals reflect the REAL motto.  
<http://soe.lmu.edu/about/mission/conceptualframework/>

### What are the guidelines for my three letters of recommendation?

- Letters of recommendation ideally would be from a recent faculty member and a current or recent supervisor. At least one letter must verify your experience and familiarity with the school age group you plan to teach.
- Encourage your recommenders to focus on your personal qualities, along with your academic and teaching or leadership potential.
- The online application system will ask you to input the name, title, and email address of your recommenders. The system will send out the request and instructions for uploading directly to your recommender.

### Which transcripts are required and where do I have them sent?

We require just one set of official transcripts from all colleges and universities you've previously attended where you earned a degree(s). If you are still in school when you submit your application, request one official set of your current transcripts. Transcripts are sent directly from your academic institution(s) electronically to [graduateadmission@lmu.edu](mailto:graduateadmission@lmu.edu) or an official paper version mailed to Graduate Admission Office, Loyola Marymount University, Charles Von der Ahe Suite 235, 1 LMU Drive, Los Angeles, CA 90045.

**Is there a minimum GPA required for admission?**

- Generally speaking, a cumulative undergraduate GPA of 3.0 is required. Other qualifying GPA's include a GPA of 3.05 in the last 60 semester units (90 quarter units) of undergraduate studies, or a 3.0 GPA in at least 9 semester units of graduate work.
- If your GPA doesn't meet the requirements, we do still encourage you to apply. There are a wide variety of ways in which we evaluate candidates. You would submit a "Request for an Exception to the GPA Requirement" short form and statement (instructions are on the form) to add as a component in the review and evaluation of your application. We will automatically provide you with this form should you need it.

**How long does it take to complete the combined California Preliminary Credential and MA program?**

Courses are offered in a cohort wherein all incoming applicants each fall take the courses together. It takes two years to complete both the credential and the M.A., which involves attending classes each semester.

**When do specific terms begin and end?**

LMU's [Academic Calendar](#) provides start and end dates, as well as holidays and other important dates, for all upcoming semesters.

**What time of day/days of week are in-person or online synchronous classes offered?**

- In Fall and Spring semesters, each 3-unit class meets once a week.
- In the Summer Session semester(s), each 3-unit class meets twice per week.
- Classes are 4:30 pm to 7:00 pm, or from 7:15 pm to 9:45 pm.

**How many classes may I transfer to LMU from another college and/or university?**

At the time of admission to the program, a maximum of two courses of approved graduate work, six (6) semester units total, from an accredited institution for work completed no more than five years ago, may be eligible to apply to the M.A. program, if approved by your Program Director. For transfer of coursework to be applied for a credential, please consult with your advisor. For either credential or M.A. coursework transfer requests, you will need to provide a syllabus for each class for which you are requesting transfer credit.

**Is the GRE required?**

No. The GRE is not a requirement for any of our teacher preparation programs, including intern partnerships.

**Do I need to satisfy California's Basic Skills in order to apply?****What are my options for satisfying California's Basic Skills requirement?**

Yes, meeting the California Basic Skills is part of the issuance of an intern or provisional credential, usually required to participate in the program and begin teaching in a public school full-time. There are a wide variety of ways to meet the California Basic Skills requirement, including, but not limited to, appropriate coursework as an undergraduate. A review of your transcripts will be automatically conducted upon application. We'll work with you to find the best option and fit for you. The California Commission on Teacher Credentialing ([CTC Basic Skills section](#)) of their website lists the current options.

### **Do I need to verify Subject Matter Competency or take the California Subject Examinations for Teachers (CSET) in order to apply?**

Yes, meeting the California Basic Skills is part of the issuance of an intern or provisional credential, usually required to participate in the program and begin teaching in a public school full-time. A review of your undergraduate major and/or graduate degree will be automatically conducted upon application to see if you already meet this. If not, there are a variety of other options as well, including CSET examinations. We'll work with you to find the best option and fit for you. The California Commission on Teacher Credentialing ([CTC Subject Matter Competency](#)) section of their website lists the current options.

### **Do I need to take the Reading Instruction Competence Assessment (RICA) in order to apply?**

No. The RICA (which California requires for both Multiple Subjects candidates and for Education Specialist Mild/Moderate credential candidates) is not required for admission. You can take the RICA while enrolled in the program. RICA is required by the completion of the program in order to apply for the preliminary **multiple subjects and education specialist** credentials. We'll work with you on the appropriate timing to complete the RICA. RICA scores are valid for 5 years.

### **How do I complete and obtain the Certificate of Clearance that is required for the credential program?**

- The [Certificate of Clearance \(COC\) section](#) of the CTC website provides the full details for fingerprinting and submission of 'LiveScan' fingerprinting using the [LiveScan 41-LSForm](#).
- Unfortunately, we are unable to accept any other documentation to meet this requirement. *It needs to be the actual Certificate of Clearance from CTC using the 41-LS Form.*
- For those that have previously been fingerprinted in California for a school, check to see if you already have a COC from CTC by going to [ctc.ca.gov](http://ctc.ca.gov) and complete an 'search for an educator' on yourself. If you have one, the verification of the document will be available on the site. If you don't have one, you'll need to complete this requirement as part of the admission process.

### **How many observation hours do I need to fulfill in order to apply?**

All applicants submit verification of 20 hours of experience working with or observing culturally and linguistically diverse youth in the age group you plan to teach (elementary: 5 – 12 years of age; secondary 13 – 19 years of age). Hours must be documented on business letterhead or tracking spreadsheets, signed by your supervisor.

Examples of acceptable experience include: teaching/assistant aide, working at the YMCA, work experience at a school or library, teaching religious school, coaching, or working as a tutor. It is highly recommended you complete your hours at a public school. Babysitting and/or working as a nanny cannot be used to fulfill this requirement.

### **What is the Bilingual Added Authorization?**

The Bilingual Added Authorization allows you to conduct classroom instruction in both English and Spanish, or English and Cantonese, or English and Mandarin. Prior to adding the Bilingual Added Authorization, candidates need to demonstrate minimum communicative competency in Spanish or Mandarin. In addition to their credential course work, Bilingual Authorization candidates are required to pass a minimum language requirement, take three required authorization courses (see advisor) which can be included in the *M.A. in Urban Education Language and Culture concentration*, as well as pass the CSET LOTE Test 3.

### How can I meet the US Constitution requirement?

There are many options for successfully fulfilling the U.S. Constitution requirement for teaching credentials in California. We'll work with you to help identify the best option for you. A few of the more common methods are:

1. Graduate with a bachelor's degree from a California State University (CSU) system academic institution.
2. Proof of passing either the AP United States History or the AP United States Government & Politics exam with a score of 3 or higher.
3. Completion of a college course you've taken that covered the provisions and principles of the US Constitution taken at a regionally accredited college or university. (A syllabus might be required.)
4. Pass a CTC approved examination on the provisions and principles of the US Constitution offered by a regionally accredited college or university. We can provide more information should this be the best option.

### Is the California Preliminary Credential valid in states other than California?

Per Federal Regulation 34 CFR 668.43(a)(5)(v), all LMU School of Education credential/licensure programs meet the California state requirements as specified by the California Commission on Teacher Credentialing (CCTC) and for the CA Board of Behavioral Sciences as appropriate. The institution (LMU) has not made a determination as to whether these credential, licensure, and professional preparation programs meet the requirements of states outside of California. If you are interested in practicing outside the state of California, it is recommended that you contact the respective licensing entity of that state to seek information or guidance regarding their licensure and credential requirements in advance to allow for appropriate planning.

### What is the cost of tuition?

For the 2021-22 academic year, tuition is \$1,403 per unit, before any scholarships or grants are applied. The university tries to keep annual tuition increases to a minimum. See [comprehensive list of tuition and fees](#).

### What type of financial aid is available?

You'll want your search for financial aid to begin at the LMU [Graduate Student Financial Aid](#) site. The School of Education also maintains a list of [aid and scholarship opportunities](#) for you to explore. Please also refer to partnership program guidelines for available grants. Student loans (private, state, and federal), are also available. The [FAFSA](#) is generally required as a first step for all financial assistance programs.

### What software programs does the School of Education use for course content delivery?

The School of Education uses a variety of web and computer-based programs to effectively provide and evaluate learning outcomes. These may include, but are not limited to:

- Communication via official LMU student email address, provided by the university.
- Brightspace (D2L), provided to LMU professors for use in teaching and learning.
- Zoom, video conference tool provided LMU to professors for use in teaching and learning.
- LiveText ePortfolio, a web-based assessment/accreditation management tool with a one-time enrollment fee of \$135 charged in the first semester of course work, valid for 7 years.

### Program and Application Support:

At LMU, we are committed to supporting you and helping you achieve your professional goals. Feel free to reach out for further information and guidance. We are here to help!

- Mary Fraser, [mary.fraser@lmu.edu](mailto:mary.fraser@lmu.edu), Admissions Specialist, is available for all questions.
- Natasha D'Costa, [Natasha.D'Costa@lmu.edu](mailto:Natasha.D'Costa@lmu.edu), Assistant Director, Intern Partnerships, Los Angeles
- Stephanie Serventi, [Stephanie.Serventi@lmu.edu](mailto:Stephanie.Serventi@lmu.edu), Assistant Director, Intern Partnerships, Northern California
- Dr. Maryann Krikorian, Assistant Clinical Professor and Program Director for Urban Education MA Program