

Welcome

Loyola Marymount University
Clinical Support Services
School of Education



Fieldwork Overview

1

Loyola Marymount University
School of Education

Conceptual Framework

The LMU School of Education is dedicated to the education of K-12 professionals who will impact countless lives in local schools and school districts.

Our commitment can be summed up in the four key action words of our Conceptual Framework:

Respect and Value All Individuals

Educate by Integrating Theory to Practice

Advocate for Access to a Socially Just Education

Lead in Order to Facilitate Transformation

The Role of the:

FIELDWORK INSTRUCTOR



5

The Role of the Fieldwork Instructor

- **Serve as a mentor, coach and guide**
- **Act as a resource**
 - Email, phone, or face to face
- **Provide positive reinforcement for effective practices**
 - Modeling, article/book recommendations
- **Suggest alternative practices**
- **Act as a role model for the profession**

The Role of the:

ON-SITE SUPPORT PROVIDER (OSSP)



9

The On-Site Support Provider is:

- ◆ A person working at the candidate's school
 - ◆ Who is a current credential holder with 3 years of classroom experience
 - ◆ Who has strong evaluations for their own teaching
 - ◆ Who has received training provided by LMU
- ◆ A person who acts as a mentor for the candidate
 - ◆ Who provides support, encouragement, and mentorship
 - ◆ Who provides assistance in navigating the procedures of the school site, district, and community

10



Professional Learning Community (PLC) Sessions

PLC sessions are an opportunity for the candidates to meet with their colleagues and receive support in a collegial setting. Candidates will attend 4 PLC sessions led by their Fieldwork Instructor.

13



Thank You!

We look forward to working with you!



Learning Knows No Bounds

4