The Center for Equity for English Learners (CEEL) presents

The Journalism for English Learners Institute:
A three-day series on teaching a project-based after-school intervention program for ELs in grades 3-5, featuring the Journalism for English Learners Curriculum.

What are the Key Features of the Journalism for English Learners Curriculum?

-Aligned to the Common Core and 2012 ELD Standards
-Utilizes research-based strategies and routines for English Learners
- Applies knowledge of informational text, specifically in the journalistic genre
- Involves students in using the four language domains by researching, conducting interviews and writing articles
- Engages students in producing a culminating project, the publication of a newspaper

What is the goal of the Journalism for English Learners Institute?

The Institute is designed for participants to:

- Receive a comprehensive overview of the program to become
- Understand the objectives of each of the 10 units in the curriculum
- Experience the curriculum's critical instructional strategies and routines
- Examine key aspects of the curriculum that foster EL’s engagement and interaction through analysis of video lessons
- Identify program features that help prevent Long-Term English Learner status.

Who should attend?

- District/School Leadership Teams (minimum of 3 members per team)

  NOTE: Team members may be comprised of (1) District EL Director/Coordinator; (2) personnel identified to provide professional development to Journalism Program instructors; and (3) lead instructors/instructors new to the Journalism program

THE JOURNALISM INSTITUTE PRESENTED BY:

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Gisela O’Brien, Ph.D.
Center for Equity for English Learners (CEEL)

March 16, 17 and April 13, 2015
Loyola Marymount University
University Hall
Room 1310 (1st floor)
1 LMU Drive Los Angeles, CA 90045
8:00 am – 3:00 pm

Cost: $625 per person (Includes Curriculum Guide, DVD of sample lessons, and meals)
Register by Wednesday, March 11, 2015 at http://soe.lmu.edu/centers/ceel/journalismforenglishlearners/instituteregistration/
Register early - space is limited.

University parking rates apply*

*Parking on campus is free for the first 20 minutes, and $2 for every additional 20 minutes after with a daily maximum of $10. You may pay for parking on campus at one of the PayStations located on P2 and P3 near the elevator banks. It is recommended that you pay prior to arriving on campus to avoid long lines at the PayStations by going to http://us.parkmobile.com/members/. For additional information regarding LMU’s parking policy, visit: http://admin.lmu.edu/parking/ or call Angela Ortiz at 310.338.7308.

Educators who utilize students’ cultural and linguistic resources while developing students’ academic competencies have the potential to significantly transform schools and educational systems.