

Project QUEST/STELLAR 2017 Summer Institute

This institute will provide grade 4-8 educators with practical knowledge and skills of essential elements and effective practices that ensure English Learners gain access to challenging standards-based curriculum through strategic teaching and learning in English Language Development, English Language Arts and Inter-disciplinary Urban Ecology literacy development.

Participants will:

- Become familiar with the interdisciplinary, standards-based Urban Ecology Curriculum for English Learners (CA CCSS for ELA/Literacy, CA ELD Standards, NGSS, and Environmental Literacy Strand of the 2016 History-Social Science Framework)
- Engage in and practice concrete strategies for language and literacy development
- Experience ecological science inquiry and project-based learning
- Identify and apply cross-curricular alignment and application for Urban Ecology for English Learners, Module 2 (2nd Edition): Patterns of Urban Land Use



DATES	LOCATION	COST
August 8-9, 2017 8:30 am – 3:00 pm	LMU, University Hall ECC 1857 1 LMU Drive Los Angeles, CA 90045	Project QUEST/STELLAR Teachers: FREE Non-Project QUEST/STELLAR Teachers: \$495.00, includes Module 2 Curriculum binder, materials and lunch.
August 10, 2017 8:30am – 3:00pm	District-specific Meetings QUEST only	N/A

Register at <https://lmu.wufoo.com/forms/queststellar-2017-summer-institute-registration/>

Parking coupon code information and campus map will be emailed upon receipt of your registration.

Deadline for registration extended to June 15, 2017.

Project STELLAR: Teaching for Critical Transitions (Science Teaching for English Learners – Leveraging Academic Rigor)

Project QUEST: (Quality Urban Ecology Science Teaching) for Long Term English Learners