The Center for Equity for English Learners (CEEL) and The Center for Urban Resilience (CURes) present

Project QUEST/STELLAR 2017 Summer Institute

This institute will provide grade 4-8 educators with practical knowledge and skills of essential elements and effective practices that ensure English Learners gain access to challenging standards-based curriculum through strategic teaching and learning in English Language Development, English Language Arts and Inter-disciplinary Urban Ecology literacy development.

Participants will:

• Become familiar with the interdisciplinary, standards-based Urban Ecology Curriculum for English Learners (CA CCSS for ELA/Literacy, CA ELD Standards, NGSS, and Environmental Literacy Strand of the 2016 History-Social Science Framework)
• Engage in and practice concrete strategies for language and literacy development
• Experience ecological science inquiry and project-based learning
• Identify and apply cross-curricular alignment and application for Urban Ecology for English Learners, Module 2 (2nd Edition): Patterns of Urban Land Use

Register at https://lmu.wufoo.com/forms/queststellar-2017-summer-institute-registration/
Parking coupon code information and campus map will be emailed upon receipt of your registration.
Deadline for registration extended to June 15, 2017.

Project STELLAR: Teaching for Critical Transitions (Science Teaching for English Learners – Leveraging Academic Rigor)
Project QUEST: (Quality Urban Ecology Science Teaching) for Long Term English Learners