## COURSE DESCRIPTIONS

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<th>COURSE</th>
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| **COURSE 1:** Designing Modified Curricula for TK/ECE  
4 units | The objective of this course is for teachers to become familiar with early learning standards and the development of young children in order to develop expectations of success based on a preschool to kindergarten continuum of learning (California Preschool Learning Foundations, Framework, and Common Core State Standards). Participants will design instructional units and lesson plans, and as a result, will be able to promote comprehensive school readiness using a modified curriculum approach, as per Transitional Kindergarten (TK) legislative mandates. Teachers will also gain knowledge and understanding of how to support TK students’ learning and development through implementation of meaningful and effective instructional strategies that build on students’ interest and experiences, provide social-emotional support, promote vocabulary learning and develop comprehension skills. Support for students who are English Language Learners/Dual Language Learners is an integral part of this course. |
| **COURSE 2:** Fostering Family/Community Engagement for TK/ECE  
4 units | The objective of this course is for teachers to develop an action plan for strengthening positive family and community engagement programs that build meaningful partnerships with Transitional Kindergarten (TK) or ECE families and communities. This course emphasizes the role of family engagement in impacting and promoting school readiness. As a result of this course, teachers will learn about and implement innovative approaches for working with parents from culturally and linguistically diverse backgrounds to support and enhance research-based programs for TK/ECE students. |
| **COURSE 3:** Using Assessment to Support Early Learning and Development in TK/ECE  
4 units | The objective of this course is for teachers to gain the knowledge and skills necessary to meaningfully observe and document Transitional Kindergarten (TK)/ECE students’ learning and development throughout the academic year. Teachers will learn strategies to collect assessment data and use this information to scaffold and continue to support new learning for individualized and small group instruction. This course emphasizes the importance of assessing both content and language development to accurately measure student’s knowledge, skills and abilities that are developmentally, culturally and linguistically appropriate for TK/ECE students. |

For more information about this Certificate Program email [ceel@lmu.edu](mailto:ceel@lmu.edu) or call (310) 568-6117.